

The Fayette School Department will provide an educational environment designed to encourage each student to acquire the necessary skills and perspectives needed for a meaningful life and career. All schools will strive to encourage students to form desirable habits that are necessary for them to become responsible, informed citizens. In general, we aim to have students develop attitudes and practices necessary for a satisfying, worthwhile life.

We believe that all children must be provided equal but not identical opportunities to allow them to achieve at levels commensurate with their abilities. We believe that all students must learn in an environment which allows them to develop positive attitudes toward themselves and genuine respect for others .

A core curriculum will be provided that is designed to develop mastering of the basic skills of education, as well as to give students a broad educational foundation compatible with their interests, aptitudes, and aims.

We believe in order to achieve our goals and to implement this philosophy that our school must secure the involvement of the community, students, staff, parents and citizens. Educational responsibility must be shared with important community institutions. We strongly believe that the Fayette School Departments success depends on good rapport and cooperation with our community and its institutions.

The board recognizes the professional staff as the body that is legally charged with the responsibility for education of all children. In fulfilling this responsibility, the staff will ensure the following:

- A. All children will master basic skills in the areas of language arts, mathematics, science and history;
- B. Instruction will be provided which is appropriate to each individual with respect to goals, methodology and evaluation;
- C. Students will be seen in their totality as physical, mental, social, and aesthetic beings, which requires a knowledge of child growth and development;
- D. Professional staff members, in order to effectively execute their responsibilities, will establish goals for themselves consistent with the philosophy of the board and individual schools. Staff members will engage in a self-evaluation process for the purpose of self-improvement -- the ultimate objective being an improved instructional program for all students; and
- E. The board recognizes that this high technological society demands that students learn how to cope with change and learn to accept that learning is a continuous process.

The board fully accepts the responsibility of formulating policies and acquiring adequate funding to support the education process. The board will always consider the welfare of students as the single most important factor in making decisions relative to educational policy. It will be the responsibility of the board and administrators to promote sound educational practices and professional development.

Legal Reference: TITLE 20A MRSA, SEC . 4511. 3, A

Cross Reference:

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