

**MARANACOOK AREA SCHOOLS
TECHNOLOGY PLANNING
2007-2011**

GOALS	ACTIVITIES	HARDWARE	COSTS	FUNDING	TIMELINE
1. Use technology to integrate State of Maine Learning Results with the curriculum in all content areas.	<ul style="list-style-type: none"> • Review the technology curriculum that integrates the State of Maine Learning Results with local and national standards. 	<ul style="list-style-type: none"> • None needed 	<ul style="list-style-type: none"> • No costs since curriculum work is done during the contracted school year. 		2007-2010
2. Implement staff development opportunities in the area of educational technology.	<ul style="list-style-type: none"> • Review technology skills K-12 on an annual basis. • Offer ongoing surveys of staff needs and implement appropriate workshop experiences. • Provide for release time to learn new skills needed for integrating technology into the curriculum. • Provide instruction to staff on the technology curriculum. • Continue to offer Quickshops that address needs outlined in the staff surveys. • Continue to utilize Distance Learning (ATM) to enhance learning opportunities for all. 	<ul style="list-style-type: none"> • None needed • Maintain Distance Learning (ATM) equipment 	<ul style="list-style-type: none"> • Budget will reflect money for professional development. • Budget for use of Distance Learning (ATM) line. 	<p>Local funds are found in the Professional Development Committee Budget \$4000.00.</p> <p>Budget \$12,450.00 for ATM line. Use Federal E-rate for \$12,450.00.</p>	<p>2007-2010</p> <p>2007-2010</p>

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3. Keep student and employee Acceptable Use Policy for Electronic Resources current and in tune with laws. Abide by regulations outlined in CIPA.	<ul style="list-style-type: none"> Require all staff and each student to sign policy prior to using internet or email. Attend workshops annually to keep up to date with legal issues involving technology Use N2H2 internet filtering provided by MSLN2. 	None needed	No cost	No cost	2007-2010
4. Maintain communication with all staff, students, parents, and community through district First Class email system, traditional phone services (POTS), ATM classes, cell phone services, pagers, voice mail, Cable TV station, Powerschool, and the district web site.	<ul style="list-style-type: none"> Teachers will be encouraged to create a web presence. Each department to maintain their own website with support. Request that school secretaries post current information on school website. Continue to utilize the local Cable TV station. Continue to utilize the student information system, Powerschool, for communications with parents/community. Continue to utilize Distance Learning (ATM) to enhance learning opportunities for all. 	<ul style="list-style-type: none"> Continue to monitor new technologies in the area of communication and strive to provide the best system. Maintain phone system and voice mail system. Obtain contracts for pagers and cell phones as deemed necessary for safety of students. Maintain Distance Learning (ATM) equipment. 	<ul style="list-style-type: none"> Budget for use of Distance Learning (ATM) line. 	<p>Federal E-rate supports the use of pagers, cell phones, and POTS.</p> <p>Budget \$12,450.00 for ATM line. Use Federal E-rate for \$12,450.00.</p>	<p>2007-2010</p> <p>2007-2010</p>
5. Provide increased access to one-to-one computing with teachers and students along with wireless networking and other mobile technologies.	<ul style="list-style-type: none"> Continue to improve and expand the wireless network within each school. MLTI has now provided for 1 to 1 wireless computing for high school teachers. 	<ul style="list-style-type: none"> Continue to purchase wireless laptops for all schools. 	<ul style="list-style-type: none"> Budget for wireless laptop computers at \$1000 each. High School teachers now have one to one computing due to the MLTI program at high school level. 	Local Budget Maine Learning Technology Initiative provided all High School teachers with MacBooks	2007-2010 no cost

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<p>6. Maintain a web site that allows all students, staff and community to get relevant and current information regarding district events, calendar, job opportunities, curriculum, internet resources, policies, classroom information, etc.</p>	<ul style="list-style-type: none"> • Encourage secretaries to post relevant information about each school on their own schoolweb site. • Continue to provide teachers with the necessary training and support for their own classroom websites. • Continue to fund the position of District Technology Coordinator who serves as primary webmaster. • Each school maintains ownership of school website. 	<ul style="list-style-type: none"> • Maintain email/website server system and voice mail system. 	<p>Local budget supports position of District Technology Coordinator who maintains the district web sites. Professional Development opportunities for teachers to learn how to create a classroom website.</p>	<p>Local Budget \$2520.00 for email/web server support and upgrades.</p> <p>Local Professional Development funds. \$1000.00</p> <p>Title IID \$2318.00</p>	<p>2007</p> <p>2007-2010</p>
<p>7. Continue to use the Student Information system, Powerschool, to organize and store student records involving historical grades, attendance, lunch records, transcripts, report cards, health information, and assessment scores.</p>	<ul style="list-style-type: none"> • Continue to create custom reports as needed • Continue to receive training as needed. • Continue to provide training to staff on Powergrade and Powerschool. • Continue to work with other area schools to share ideas and expertise. 	<p>Purchase new server for Powerschool so that the upgrade is possible.</p>	<ul style="list-style-type: none"> • Local budget supports position of Technology Coordinator, Network Administrator and Technology Integration Specialists who all work towards training, setup, and customization of the Powerschool system. 	<p>Budget for new server \$3500.00</p> <p>Local Budget \$6674.85 for the district service agreement and annual support</p>	<p>2007-2008</p> <p>2007-2010</p>
<p>8. Maintain Keyboarding classes in each elementary school in the district from grades three through five.</p>	<ul style="list-style-type: none"> • Review keyboarding programs across the district at grades 3-8. • Keep records on each student showing present status of keyboarding skills. 	<p>Continue to upgrade and maintain hardware and software in order to deliver keyboarding skills to students.</p>	<ul style="list-style-type: none"> • Budget for Educational Technicians III Computer Technology in each elementary school to provide this instruction. 	<p>Local funding for Ed Tech III positions.</p>	<p>2007-2010</p>