



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Maranacook Community Mi School

SAU: RSU 38

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2013-2014 NCLB Report Card

School: Maranacook Community Mi School
SAU: RSU 38
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	86	86	100	77	77	72	12	65	16	7	86	0	0
	2012-2013	103	103	100	66	65	71	5	61	26	8	102	1	0
Female	2011-2012	42	42	100	83	83	78	17	67	12	5			
	2012-2013	50	50	100	72	72	77	10	62	24	4			
Male	2011-2012	44	44	100	70	70	67	7	64	20	9			
	2012-2013	53	53	100	60	59	66	<1	60	28	11			
Caucasian/White	2011-2012	83	83	100	77	77	73	12	65	17	6			
	2012-2013	101	101	100	67	67	73	5	62	27	6			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	31	31	100	71	71	61	13	58	19	10			
	2012-2013	38	38	100	55	54	60	<1	55	34	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	10	10	100	30	30	34	<1	30	30	40			
	2012-2013	7	7	100			31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	2	2	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Maranacook Community Mi School
SAU: RSU 38
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	87	87	100	61	61	70	2	59	21	18	87	0	0
	2012-2013	90	90	100	59	59	69	9	50	29	12	90	0	0
Female	2011-2012	32	32	100	75	75	75	6	69	22	3			
	2012-2013	44	44	100	77	77	77	14	64	16	7			
Male	2011-2012	55	55	100	53	53	65	<1	53	20	27			
	2012-2013	46	46	100	41	41	62	4	37	41	17			
Caucasian/White	2011-2012	84	84	100	61	61	71	2	58	20	19			
	2012-2013	86	86	100	59	59	70	9	50	30	10			
African American/Black	2011-2012	0	0				52							
	2012-2013	0	0				47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	26	26	100	38	38	59	4	35	35	27			
	2012-2013	34	34	100	44	44	57	6	38	38	18			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	7	7	100			30							
	2012-2013	9	9	100			28							
Limited English Proficient	2011-2012	2	2	100			51							
	2012-2013	0	0				46							

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2013-2014 NCLB Report Card

School: Maranacook Community Mi School
SAU: RSU 38
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	113	113	100	75	75	77	15	60	17	8	113	0	0
	2012-2013	89	89	100	71	71	77	10	61	19	10	89	0	0
Female	2011-2012	60	60	100	82	82	83	20	62	13	5			
	2012-2013	35	35	100	77	77	82	20	57	23	<1			
Male	2011-2012	53	53	100	68	68	71	9	58	21	11			
	2012-2013	54	54	100	67	67	72	4	63	17	17			
Caucasian/White	2011-2012	112	112	100	75	75	78	15	60	17	8			
	2012-2013	85	85	100	72	72	77	11	61	18	11			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	36	36	100	67	67	66	3	64	17	17			
	2012-2013	30	30	100	60	60	66	17	43	27	13			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	6	100			38							
	2012-2013	8	8	100			36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	2	2	100			53							

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2013-2014 NCLB Report Card

School: Maranacook Community Mi School
SAU: RSU 38
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	86	86	100	63	63	64	20	43	21	16	86	0
	2012-2013	103	103	100	55	55	64	16	40	30	15	102	1
Female	2011-2012	42	42	100	64	64	64	19	45	26	10		
	2012-2013	50	50	100	56	56	65	12	44	28	16		
Male	2011-2012	44	44	100	61	61	64	20	41	16	23		
	2012-2013	53	53	100	55	54	63	19	36	32	13		
Caucasian/White	2011-2012	83	83	100	61	61	66	19	42	22	17		
	2012-2013	101	101	100	56	56	65	16	41	31	13		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	31	31	100	55	55	51	16	39	19	26		
	2012-2013	38	38	100	39	38	51	5	34	37	24		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	10	10	100	30	30	29	20	10	20	50		
	2012-2013	7	7	100			24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Maranacook Community Mi School
SAU: RSU 38
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	87	87	100	60	60	61	18	41	13	28	87	0
	2012-2013	90	89	99	48	48	59	15	34	35	17	89	0
Female	2011-2012	32	32	100	66	66	60	13	53	19	16		
	2012-2013	44	44	100	55	55	59	16	39	30	16		
Male	2011-2012	55	55	100	56	56	61	22	35	9	35		
	2012-2013	46	45	98	42	42	59	13	29	40	18		
Caucasian/White	2011-2012	84	84	100	61	61	62	18	43	12	27		
	2012-2013	86	85	99	48	48	60	15	33	35	16		
African American/Black	2011-2012	0	0				34						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	26	26	100	50	50	47	12	38	8	42		
	2012-2013	34	34	100	32	32	45	12	21	38	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	7	100			25						
	2012-2013	9	8	89			22						
Limited English Proficient	2011-2012	2	2	100			37						
	2012-2013	0	0				35						

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2013-2014 NCLB Report Card

School: Maranacook Community Mi School
SAU: RSU 38
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	113	113	100	64	64	60	14	50	19	18	113	0
	2012-2013	89	89	100	63	63	61	19	44	19	18	89	0
Female	2011-2012	60	60	100	67	67	62	12	55	15	18		
	2012-2013	35	35	100	66	66	62	17	49	20	14		
Male	2011-2012	53	53	100	60	60	58	17	43	23	17		
	2012-2013	54	54	100	61	61	60	20	41	19	20		
Caucasian/White	2011-2012	112	112	100	64	64	61	14	50	19	17		
	2012-2013	85	85	100	64	64	62	19	45	19	18		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	36	36	100	50	50	45	<1	50	25	25		
	2012-2013	30	30	100	47	47	47	13	33	27	27		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100			21						
	2012-2013	8	8	100			22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Maranacook Community Mi School
SAU: RSU 38
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	113	112	99	73	73	72	18	55	19	8	112	0
	2012-2013	90	90	100	68	68	70	17	51	24	8	90	0
Female	2011-2012	61	60	98	70	70	70	15	55	18	12		
	2012-2013	37	37	100	78	78	69	11	68	22	<1		
Male	2011-2012	52	52	100	77	77	74	21	56	19	4		
	2012-2013	53	53	100	60	60	71	21	40	26	13		
Caucasian/White	2011-2012	112	111	99	74	74	73	18	56	19	7		
	2012-2013	86	86	100	69	69	71	15	53	24	7		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	41	40	98	63	63	60	15	48	20	18		
	2012-2013	30	30	100	57	57	59	13	43	30	13		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100			41						
	2012-2013	7	7	100			37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Maranacook Community Mi School
SAU: RSU 38
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13			2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient		% Proficient
Whole School	281	100		68	71	167	111	66	84
Female	128	100		77	79	72	56	78	89
Male	153	100		60	63	95	55	58	80
Caucasian/White	271	100		68	71	159	107	67	84
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		1	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	102	100		52	56	57	32	56	76
Not Economically Disadvantaged	179	100		75	77	110	79	72	88
Migrant	0	*		*		0	*	*	
Not Migrant	281	100		68	71	167	111	66	84
Students with Disabilities	23	*		14	21	18	4	22	57
Students without Disabilities	258	100		72	74	149	107	72	86
Limited English Proficient	4	*		*		2	*	*	
Not Limited English Proficient	277	100		68	71	165	111	67	84
Super Subgroup	114	100		50	54	65	32	49	75
Non-Super Subgroup	167	100		77	79	102	79	77	89

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Maranacook Community Mi School
SAU: RSU 38
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13			2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient		% Proficient
Whole School	281	100		62	65	166	93	56	81
Female	128	100		67	70	72	44	61	84
Male	153	99		58	62	94	49	52	79
Caucasian/White	271	100		63	66	158	89	56	82
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		1	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	102	100		49	53	57	21	37	75
Not Economically Disadvantaged	179	99		68	71	109	72	66	84
Migrant	0	*		*		0	*	*	
Not Migrant	281	100		62	65	166	93	56	81
Students with Disabilities	23	*		14	21	17	1	6	57
Students without Disabilities	258	100		66	69	149	92	62	83
Limited English Proficient	4	*		*		2	*	*	
Not Limited English Proficient	277	100		63	66	164	93	57	82
Super Subgroup	114	99		46	51	64	21	33	73
Non-Super Subgroup	167	100		71	73	102	72	71	86

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Maranacook Community Mi School
SAU: RSU 38

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	3	19	3	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	9

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.2

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.