



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

School: Maranacook Community High Sch

SAU: RSU 38

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2014-2015 NCLB Report Card

School: Maranacook Community High Sch
SAU: RSU 38
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	110	106	>95	54	54	48		45	25	22	105		
	2013-2014	93	88	95	43	43	48		34	28	28	87		
Female	2012-2013	58	56	>95	55	55	51		48	23	21			
	2013-2014	49	46	94	48	48	50		39	35				
Male	2012-2013	52	50	>95	52	52	45		42	26	22			
	2013-2014	44	42	95	38	38	45		29		40			
Caucasian/White	2012-2013	104	102	>95	54	54	49		45	25	22			
	2013-2014	91	86	95	44	44	48		35	27	29			
African American/Black	2012-2013	1					23							
	2013-2014	1					25							
Hispanic	2012-2013	1					39							
	2013-2014	0					44							
Asian or Pacific Islander	2012-2013	0					50							
	2013-2014	1					48							
American Indian or Native Alaskan	2012-2013	0					24							
	2013-2014	0					33							
Economically Disadvantaged	2012-2013	26	24	92			33							
	2013-2014	36	33	92			32			33	42			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	11	11	>95			14							
	2013-2014	12	12	>95			16							
Limited English Proficient	2012-2013	3					10							
	2013-2014	0					10							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

School: Maranacook Community High Sch
SAU: RSU 38
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	110	106	>95	53	53	48		51	29	18	104	
	2013-2014	93	87	94	37	37	49		33	36	28	87	
Female	2012-2013	58	56	>95	48	48	47		48	38			
	2013-2014	49	45	92	36	36	47		33	40	24		
Male	2012-2013	52	50	>95	58	58	49		54	20	22		
	2013-2014	44	42	95	38	38	50		33	31	31		
Caucasian/White	2012-2013	104	102	>95	51	51	49		49	30	19		
	2013-2014	91	85	93	36	36	50		33	36	27		
African American/Black	2012-2013	1					18						
	2013-2014	1					23						
Hispanic	2012-2013	1					36						
	2013-2014	0					41						
Asian or Pacific Islander	2012-2013	0					61						
	2013-2014	1					64						
American Indian or Native Alaskan	2012-2013	0					29						
	2013-2014	0					30						
Economically Disadvantaged	2012-2013	26	24	92			31						
	2013-2014	36	32	89			32			41	41		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	11	11	>95			14						
	2013-2014	12	11	92			16						
Limited English Proficient	2012-2013	3					15						
	2013-2014	0					19						

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2014-2015 NCLB Report Card

School: Maranacook Community High Sch
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Grade: High School

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	110	102	93	41	41	41		40	27	31	101	
	2013-2014	93	84	90	37	37	44		33	33	30	83	
Female	2012-2013	58	55	95	31	31	37		31	35	35		
	2013-2014	49	43	88	30	30	41		28	40	30		
Male	2012-2013	52	47	90	53	53	44		51		28		
	2013-2014	44	41	93	44	44	46		39	27	29		
Caucasian/White	2012-2013	104	98	94	41	41	42		40	28	32		
	2013-2014	91	82	90	37	37	45		33	33	30		
African American/Black	2012-2013	1					17						
	2013-2014	1					17						
Hispanic	2012-2013	1					30						
	2013-2014	0					36						
Asian or Pacific Islander	2012-2013	0					45						
	2013-2014	1					54						
American Indian or Native Alaskan	2012-2013	0					22						
	2013-2014	0					28						
Economically Disadvantaged	2012-2013	26	20	77			27				55		
	2013-2014	36	33	92	30	30	29				42		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	11	10	91			12						
	2013-2014	12	12	>95			15						
Limited English Proficient	2012-2013	3					10						
	2013-2014	0					10						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

School: Maranacook Community High Sch
SAU: RSU 38
Grade: High School

GROUP	Reading Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14				2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient	% Proficient		
Whole School	91	>95		56	63	87	38	44	78	81
Female	48	>95		56	60	46	22	48	76	86
Male	43	>95		57	65	41	16	39	79	77
Caucasian/White	89	>95		56	63	85	38	45	78	81
African American/Black	1	*		*			*	*		0
Hispanic	0	*		*			*	*		100
Asian or Pacific Islander	1	*		*			*	*		0
American Indian or Native Alaskan	0	*		*			*	*		0
Economically Disadvantaged	34	*			38	32			63	64
Migrant	0	*		*			*	*		0
Students with Disabilities	12	*			24	11			55	67
Limited English Proficient	0	*		*			*	*		0
Super Subgroup	42	>95		34	37	40			62	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data did not meet minimum requirements.
 The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

School: Maranacook Community High Sch
SAU: RSU 38
Grade: High School

GROUP	Mathematics Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	91	>95		55	62	86	32	37	77	81
Female	48	94	>95	48	54	45	16	36	73	86
Male	43	>95		63	65	41	16	39	79	77
Caucasian/White	89	>95		53	62	84	31	37	77	81
African American/Black	1	*		*			*	*		0
Hispanic	0	*		*			*	*		100
Asian or Pacific Islander	1	*		*			*	*		0
American Indian or Native Alaskan	0	*		*			*	*		0
Economically Disadvantaged	34	*			54	31			73	64
Migrant	0	*		*			*	*		0
Students with Disabilities	12	*			39	10			64	67
Limited English Proficient	0	*		*			*	*		0
Super Subgroup	42	95		38	50	39			70	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data did not meet minimum requirements.
 The source of information for this report is the Maine Department of Education.

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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School¹	6	9	14	2	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2014	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.37

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.