



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Manchester Elementary School

SAU: RSU 38

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



# 2013-2014 NCLB Report Card

School: Manchester Elementary School  
SAU: RSU 38  
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	25	25	100	88	81	72	28	60	12	<1	25	0	0
	2012-2013	34	34	100	79	79	68	12	68	15	6	34	0	0
Female	2011-2012	16	16	100	94	80	77	31	63	6	<1			
	2012-2013	20	20	100	85	83	73	15	70	15	<1			
Male	2011-2012	9	9	100		83	68							
	2012-2013	14	14	100	71	74	64	7	64	14	14			
Caucasian/White	2011-2012	25	25	100	88	82	73	28	60	12	<1			
	2012-2013	32	32	100	78	79	70	9	69	16	6			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	5	5	100		68	62							
	2012-2013	8	8	100		70	59							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100			36							
	2012-2013	8	8	100		36	35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	2	2	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

School: Manchester Elementary School  
SAU: RSU 38  
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	19	19	100	79	82	71	16	63	16	5	19	0	0
	2012-2013	23	23	100	87	76	69	13	74	4	9	23	0	0
Female	2011-2012	8	8	100		84	75							
	2012-2013	14	14	100	93	74	74	14	79	7	<1			
Male	2011-2012	11	11	100	82	80	67	<1	82	18	<1			
	2012-2013	9	9	100		78	64							
Caucasian/White	2011-2012	19	19	100	79	82	72	16	63	16	5			
	2012-2013	23	23	100	87	76	70	13	74	4	9			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	6	6	100		71	60							
	2012-2013	5	5	100		63	58							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100		70	35							
	2012-2013	2	2	100		20	31							
Limited English Proficient	2011-2012	1	1	100			40							
	2012-2013	1	1	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>School:</b> Manchester Elementary School
<b>SAU:</b> RSU 38
<b>Grade:</b> 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	34	34	100	74	74	68	18	56	26	<1	34	0	0
	2012-2013	21	20	95	70	76	72	20	50	20	10	20	0	0
Female	2011-2012	13	13	100	92	84	74	23	69	8	<1			
	2012-2013	10	9	90		79	75							
Male	2011-2012	21	21	100	62	66	63	14	48	38	<1			
	2012-2013	11	11	100	64	73	68	9	55	27	9			
Caucasian/White	2011-2012	33	33	100	76	76	69	18	58	24	<1			
	2012-2013	21	20	95	70	77	73	20	50	20	10			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	13	13	100	54	54	57	<1	54	46	<1			
	2012-2013	9	8	89		64	61							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	0	0				30							
	2012-2013	4	3	75		55	35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	1	1	100			47							

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# 2013-2014 NCLB Report Card

School: Manchester Elementary School  
SAU: RSU 38  
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	25	25	100	72	67	64	32	40	20	8	25	0
	2012-2013	34	34	100	56	64	62	12	44	29	15	34	0
Female	2011-2012	16	16	100	63	58	63	31	31	31	6		
	2012-2013	20	20	100	50	63	60	10	40	30	20		
Male	2011-2012	9	9	100		77	65						
	2012-2013	14	14	100	64	66	63	14	50	29	7		
Caucasian/White	2011-2012	25	25	100	72	67	65	32	40	20	8		
	2012-2013	32	32	100	53	63	63	9	44	31	16		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	5	5	100		55	52						
	2012-2013	8	8	100		43	50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100			35						
	2012-2013	8	8	100		18	36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	2	2	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

School: Manchester Elementary School  
SAU: RSU 38  
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	19	19	100	79	74	66	21	58	16	5	19	0
	2012-2013	23	23	100	87	74	65	26	61	4	9	23	0
Female	2011-2012	8	8	100		68	65						
	2012-2013	14	14	100	93	70	65	29	64	7	<1		
Male	2011-2012	11	11	100	91	80	67	18	73	9	<1		
	2012-2013	9	9	100		78	65						
Caucasian/White	2011-2012	19	19	100	79	74	67	21	58	16	5		
	2012-2013	23	23	100	87	73	66	26	61	4	9		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	6	6	100		63	54						
	2012-2013	5	5	100		63	53						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		60	37						
	2012-2013	2	2	100		27	31						
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	1	1	100			39						

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# 2013-2014 NCLB Report Card

School: Manchester Elementary School  
SAU: RSU 38  
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	34	34	100	65	60	64	18	47	29	6	34	0
	2012-2013	21	20	95	70	61	62	15	55	10	20	20	0
Female	2011-2012	13	13	100	62	60	65	15	46	38	<1		
	2012-2013	10	9	90		60	62						
Male	2011-2012	21	21	100	67	60	64	19	48	24	10		
	2012-2013	11	11	100	64	62	62	9	55	9	27		
Caucasian/White	2011-2012	33	33	100	67	62	65	18	48	27	6		
	2012-2013	21	20	95	70	62	64	15	55	10	20		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	13	13	100	54	37	51	15	38	38	8		
	2012-2013	9	8	89		45	50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	0	0				30						
	2012-2013	4	3	75		36	30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

School: Manchester Elementary School  
SAU: RSU 38  
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	34	34	100	85	69	62	26	59	12	3	34	0
	2012-2013	19	19	100	89	81	69	21	68	5	5	19	0
Female	2011-2012	13	13	100	92	75	61	23	69	8	<1		
	2012-2013	10	10	100	80	80	69	30	50	10	10		
Male	2011-2012	21	21	100	81	64	63	29	52	14	5		
	2012-2013	9	9	100		83	70						
Caucasian/White	2011-2012	33	33	100	88	71	64	27	61	9	3		
	2012-2013	19	19	100	89	82	71	21	68	5	5		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	11	11	100	64	51	51	9	55	27	9		
	2012-2013	7	7	100		70	58						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	0	0				32						
	2012-2013	2	2	100			41						
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Manchester Elementary School  
**SAU:** RSU 38  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	78	99		79	81	107	82	77	90
Female	44	98		86	87	54	45	83	93
Male	34	*		72	74	53	37	70	86
Caucasian/White	76	99		79	81	104	80	77	90
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	22	*		71	73	28	16	57	86
Not Economically Disadvantaged	56	100		82	84	79	66	84	91
Migrant	0	*		*		0	*	*	
Not Migrant	78	99		79	81	107	82	77	90
Students with Disabilities	14	*		*		10	4	40	
Students without Disabilities	64	100		82	84	97	78	80	91
Limited English Proficient	4	*		*		5	*	*	
Not Limited English Proficient	74	99		80	82	102	79	77	90
Super Subgroup	29	*		67	70	36	21	58	84
Non-Super Subgroup	49	100		85	86	71	61	86	93

**2011-12  
% Attendance Rate  
Target = 93%**

96

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

School: Manchester Elementary School  
SAU: RSU 38  
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	78	99		64	67	107	80	75	82
Female	44	98		55	59	54	40	74	78
Male	34	*		72	74	53	40	75	86
Caucasian/White	76	99		64	67	104	78	75	82
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	22	*		43	48	28	16	57	72
Not Economically Disadvantaged	56	100		72	74	79	64	81	86
Migrant	0	*		*		0	*	*	
Not Migrant	78	99		64	67	107	80	75	82
Students with Disabilities	14	*		*		10	2	20	
Students without Disabilities	64	100		66	69	97	78	80	83
Limited English Proficient	4	*		*		5	*	*	
Not Limited English Proficient	74	99		63	66	102	79	77	82
Super Subgroup	29	*		42	47	36	19	53	71
Non-Super Subgroup	49	100		74	76	71	61	86	87

2011-12  
% Attendance Rate  
Target = 93%

96

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

School: Manchester Elementary School  
SAU: RSU 38

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	2	9	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.