

**REGIONAL SCHOOL UNIT NO. 38  
BOARD OF DIRECTORS  
Maranacook Community High School  
March 23, 2016, 6:30 p.m.**

**AGENDA**

1. Call to order:
2. Recognition: Luca DeAngelis, Nordic Ski State Champion
3. Consent Agenda: (5 min.)
  - a. Approval of Minutes of March 16, 2016
  - b. Approval of overnight trip – Middle School Royal River Team, Chewonki Foundation, Wiscasset, ME, April 26-29, 2016\*
  - c. Approval of out-of-state trip – High School Alternative Education, Pinkham Notch, NH, May 11-13, 2016\*
4. Citizens' Comments: (5 min.)
5. Additions/Adjustments to the Agenda by Board and/or Superintendent: (5 min.)
6. Action/Discussion/Informational Items:
7. Budget Workshop (60 min.)
  - a. Updates
  - b. Deliberations, follow-up and decision making
  - c. Board questions
  - d. Citizens comments regarding budget
  - e. Board discussion
8. Adjournment:

\* Attachments

Maranacook Area Schools – Field Trip Request Form

Please submit request to office at least 3 weeks prior to field trip

36

Out-of-State Field Trips must be sent directly to the Superintendent for School Board approval.

Select One: (for full definitions, please refer to Policy IJOA)

Field Trip – takes place during the school day and is organized and conducted by one or more RSU 38 employees as a means of accomplishing particular curricular objectives.

Competition Trip – related to an academic, artistic, athletic, or other student competition or performance that involves individual students or teams.

Other School-sponsored Trip – organized and conducted by one or more employees as a supplement to the curriculum, as a class social activity, or as an activity planned by a student club or organization.

Non-school-sponsored Travel – organized by employees, parents or others that is not an extension of the instructional program or school-sponsored activities and has not been approved as a school-sponsored trip.

School: mcms Date of trip: 4/26 <sup>4/29</sup> Destination: Chewonki Foundation

Departure time (from school): morning 4/26 Return time (to school): afternoon (by 2pm) 4/29

Teacher: Reiter, Stevenson, Tracy Grade level(s): 6, 7, 8

Number of students: 60 Number of chaperones: 6 Cost of activity: \$50/student

Cost of transportation\*: N/A Transportation paid by: No cost private transportation  
(if not paid by school, please include billing information including mailing address)

Paid By: \_\_\_\_\_  
(School, Parent Association, specific student activity account, other)

Educational objectives: (Include description of activities, pre-trip activities, correlation with curriculum, concepts/skills learned, follow-up lessons.) (Use back side or attach sheet for objectives if needed.)

As part of our spring theme and fall theme we will be focusing on global climate change + sustainability during the ecology portion of our trip.

Planned Stop(s): NONE

Sites(s) have been notified:  Yes  No (Including food establishments)

Notification of transportation needs made to Transportation Director: (Date) \_\_\_\_\_  
(Final approval of transportation arrangements dependent upon availability of bus & driver)

Other Transportation arrangements have been made - please specify: \_\_\_\_\_

Storm Date: N/A

Cathy Jacom Recommended  Not Recommended  Date: 3-11-16

Principal's Signature

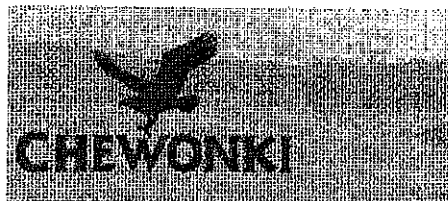
\*Cost of transportation based upon cost per mile as determined through budget process (driver, bus, gas, depreciation)

Copies: send electronically ONLY

1 copy to Transportation Director

1 copy to Food Service Director (if during lunch)

*[Handwritten signature]*



Pages for... GO FIND



SUPPORT PROGRAM >> CHEWONKI

- TOC HOME
- WELCOME
- OVERNIGHT
- WILDERNESS TRIPS
- STAFF
- CAMPUS
- GENERAL INFO
- TUITION
- CONTACT US

**PAGES FOR TEACHERS**

- Lesson Choices
- Preparation
- Health & Safety
- Forms
- Resources
- Overnight Details
- Wilderness Trip Details
- Follow-up

**PARENTS STUDENTS**

**CHEWONKI PROGRAMS**

- Maine Coast Semester
- Elementary School
- Camp for Boys
- Adventures for Girls
- Trips for Teens
- Wilderness Vacations for Adults and

## Sustainability

### Global Climate Change Lesson

Change is a natural function in all of Earth's ecosystems, but science shows that the current rate of global climate change is largely due to human activity. This lesson is designed to raise an awareness and understanding of climate change through discussion and activities that focus on global warming, the greenhouse effect, the carbon cycle, and how all of these are related through human actions. An emphasis is put on climate changes being seen in the New England bioregion and on what we, as ordinary citizens, can do differently. We recommend that this lesson be followed by our Renewable Energy Lesson.

### Renewable Energy Lesson

Focus on positive solutions to the most pressing environmental issue of our time! In this lesson, students consider strategies for conservation and visit stations around our campus dedicated to learning about different forms of renewable energy sources. They see firsthand how our nationally recognized Pathways to a Sustainable Future Program has been working to reduce Chewonki's fossil-fuel use and carbon dioxide emissions with passive-solar building construction, solar electricity, solar water-heating systems, renewable liquid fuel manufacturing (biodiesel), and New England's first *renewable* hydrogen fuel-cell backup power system. The lesson includes hands-on exploration and discussion of the advantages and disadvantages of using renewable energy options. We recommend that this lesson be preceded by our Global Climate Change Lesson.

## Quick Links

- [Request more information](#)
- [Job opportunities](#)

Click below for:  
[Chewonki's Pathway's to a Sustainable Future Program](#)



Families

**Outdoor Classroom  
for Schools**

Traveling Natural  
History Programs

Sustainable Campus

Workshops

### **Farm Study**

Chewonki's working farm has been in operation since 1969. A model of sustainable, small-scale agricultural practices, it includes a large organic garden, several livestock herds, and a woodlot. By working alongside the farmer, perhaps milking a cow, turning compost, or tending the garden, students familiarize themselves with soils, nutrient cycles, and healthy food production. They also trace the source of their own foods and consider the idea of sustainability as it applies to contemporary farming practices.

### **Human History and the Landscape**

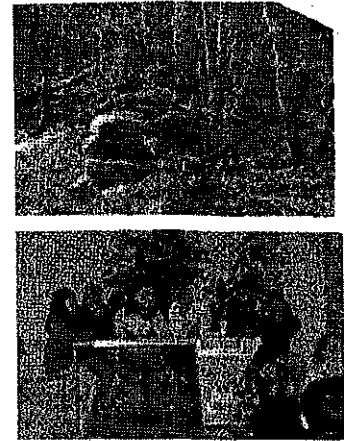
For those with a keen eye & a curious mind this land holds a story that you're sure to find . . . Bricks, stone walls, old foundations, and the "Pine-Apple Forest" - in this lesson students practice "reading the landscape" by following a set of clues that brings them to these historical sites and more on the beautiful Chewonki Peninsula. Students use their observation and critical thinking skills to read the story of the land. The rove incorporates archeological sites, Chewonki Foundation historical photographs and archives, and local historical facts to explore the question: How did the landscape affect human history, and vice-versa?

### **Town Meeting**

The Town Meeting offers students the chance to wrestle with current social and political issues and to formulate and express their own convincing conclusions. Students use role-playing techniques to represent interest groups as they consider important natural-resource questions and formulate their own management strategies. Drawing on the lessons learned during the week, the Town Meeting is a chance for students to apply their new knowledge and skills and to recognize their usefulness in settings beyond their immediate world. This lesson is often scheduled as a culminating experience for the entire school on the last morning of an extended program.

Click below for:

Lessons in [Ecology](#), [Teambuilding](#) or [Outdoor Living Skills](#)



Alt ed Hiking Trip

3c  
IJOA-R

RSU #38

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Please submit request to office at least 3 weeks prior to field trip

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School: Maranacook H.S. Date of trip: 5/11 - 5/13 Destination: Pinkham Notch New Hampshire

Departure time (from school): 8:15 on 5/11 Return time (to school): 2:00 pm on 5/13

Teacher: Michael Dennett Grade level(s): 10, 11, 12

Number of students: 9 Number of chaperones: 1 Cost of activity: \$1,400 (gear up)

Cost of transportation\*: ? Transportation paid by: ?  
(if not paid by school, please include billing information including mailing address)

Paid By: Gear Up  
(School, Parent Association, specific student activity account, other)

Educational objectives: (Include description of activities, pre-trip activities, correlation with curriculum, concepts/skills learned, follow-up lessons.)  
(Use back side or attach sheet for objectives if needed.)

Ecology, Leadership, Confidence, Team Building

Planned Stop(s): NA  
Sites(s) have been notified: Yes No (Including food establishments)

Notification of transportation needs made to Transportation Director: (Date) \_\_\_\_\_  
(Final approval of transportation arrangements dependent upon availability of bus & driver)

Other Transportation arrangements have been made - please specify: \_\_\_\_\_

Storm Date: NA

Dwayne Conway  
Principal's Signature

Recommended  Not Recommended

3/14  
Date

\*Cost of transportation based upon cost per mile as determined through budget process (driver, bus, gas, depreciation)

Copies: send electronically ONLY  
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[Signature] PST