



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Mt Vernon Elementary School

SAU: RSU 38

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2013-2014 NCLB Report Card

School: Mt Vernon Elementary School
SAU: RSU 38
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	16	14	88	64	81	72	14	50	36	<1	14	0	0
	2012-2013	17	16	94	63	79	68	13	50	31	6	16	0	0
Female	2011-2012	9	8	89		80	77							
	2012-2013	9	8	89		83	73							
Male	2011-2012	7	6	86		83	68							
	2012-2013	8	8	100		74	64							
Caucasian/White	2011-2012	16	14	88	64	82	73	14	50	36	<1			
	2012-2013	17	16	94	63	79	70	13	50	31	6			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	6	6	100		68	62							
	2012-2013	7	7	100		70	59							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	2	67			36							
	2012-2013	1	1	100		36	35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Mt Vernon Elementary School
SAU: RSU 38
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	16	16	100	63	82	71	6	56	31	6	16	0	0
	2012-2013	16	16	100	75	76	69	19	56	13	13	14	2	0
Female	2011-2012	8	8	100		84	75							
	2012-2013	9	9	100		74	74							
Male	2011-2012	8	8	100		80	67							
	2012-2013	7	7	100		78	64							
Caucasian/White	2011-2012	16	16	100	63	82	72	6	56	31	6			
	2012-2013	16	16	100	75	76	70	19	56	13	13			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	8	8	100		71	60							
	2012-2013	5	5	100		63	58							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100		70	35							
	2012-2013	4	4	100		20	31							
Limited English Proficient	2011-2012	1	1	100			40							
	2012-2013	0	0				41							

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2013-2014 NCLB Report Card

School: Mt Vernon Elementary School
SAU: RSU 38
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	15	15	100	67	74	68	<1	67	20	13	15	0	0
	2012-2013	18	18	100	50	76	72	<1	50	44	6	18	0	0
Female	2011-2012	7	7	100		84	74							
	2012-2013	10	10	100	40	79	75	<1	40	50	10			
Male	2011-2012	8	8	100		66	63							
	2012-2013	8	8	100		73	68							
Caucasian/White	2011-2012	15	15	100	67	76	69	<1	67	20	13			
	2012-2013	18	18	100	50	77	73	<1	50	44	6			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	8	8	100		54	57							
	2012-2013	8	8	100		64	61							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100			30							
	2012-2013	2	2	100		55	35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Mt Vernon Elementary School
SAU: RSU 38
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	16	14	88	43	67	64	14	29	43	14	14	0
	2012-2013	17	16	94	44	64	62	13	31	38	19	16	0
Female	2011-2012	9	8	89		58	63						
	2012-2013	9	8	89		63	60						
Male	2011-2012	7	6	86		77	65						
	2012-2013	8	8	100		66	63						
Caucasian/White	2011-2012	16	14	88	43	67	65	14	29	43	14		
	2012-2013	17	16	94	44	63	63	13	31	38	19		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	6	6	100		55	52						
	2012-2013	7	7	100		43	50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	2	67			35						
	2012-2013	1	1	100		18	36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Mt Vernon Elementary School
SAU: RSU 38
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	16	16	100	38	74	66	6	31	50	13	16	0
	2012-2013	16	16	100	81	74	65	31	50	13	6	14	2
Female	2011-2012	8	8	100		68	65						
	2012-2013	9	9	100		70	65						
Male	2011-2012	8	8	100		80	67						
	2012-2013	7	7	100		78	65						
Caucasian/White	2011-2012	16	16	100	38	74	67	6	31	50	13		
	2012-2013	16	16	100	81	73	66	31	50	13	6		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	8	8	100		63	54						
	2012-2013	5	5	100		63	53						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		60	37						
	2012-2013	4	4	100		27	31						
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	0	0				39						

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2013-2014 NCLB Report Card

School: Mt Vernon Elementary School
SAU: RSU 38
Grade: 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	15	15	100	60	60	64	20	40	20	20	15	0
	2012-2013	18	18	100	39	61	62	6	33	22	39	18	0
Female	2011-2012	7	7	100		60	65						
	2012-2013	10	10	100	30	60	62	<1	30	20	50		
Male	2011-2012	8	8	100		60	64						
	2012-2013	8	8	100		62	62						
Caucasian/White	2011-2012	15	15	100	60	62	65	20	40	20	20		
	2012-2013	18	18	100	39	62	64	6	33	22	39		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	8	8	100		37	51						
	2012-2013	8	8	100		45	50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			30						
	2012-2013	2	2	100		36	30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Mt Vernon Elementary School
SAU: RSU 38
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	15	15	100	53	69	62	27	27	33	13	15	0
	2012-2013	19	19	100	68	81	69	11	58	21	11	19	0
Female	2011-2012	7	7	100		75	61						
	2012-2013	11	11	100	64	80	69	<1	64	18	18		
Male	2011-2012	8	8	100		64	63						
	2012-2013	8	8	100		83	70						
Caucasian/White	2011-2012	15	15	100	53	71	64	27	27	33	13		
	2012-2013	19	19	100	68	82	71	11	58	21	11		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	8	8	100		51	51						
	2012-2013	9	9	100		70	58						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			32						
	2012-2013	1	1	100			41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Mt Vernon Elementary School
SAU: RSU 38
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	52	98		70	73	58	38	66	85
Female	28	*		70	73	31	17	55	85
Male	24	*		71	73	27	21	78	86
Caucasian/White	52	98		71	73	58	38	66	86
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	21	*		50	54	26	13	50	75
Not Economically Disadvantaged	31	*		84	85	32	25	78	92
Migrant	0	*		*		0	*	*	
Not Migrant	52	98		70	73	58	38	66	85
Students with Disabilities	8	*		*		11	5	45	
Students without Disabilities	44	98		75	77	47	33	70	88
Limited English Proficient	1	*		*		1	*	*	
Not Limited English Proficient	51	98		70	73	57	38	67	85
Super Subgroup	25	*		50	54	30	16	53	75
Non-Super Subgroup	27	*		87	88	28	22	79	94

2011-12
% Attendance Rate
Target = 93%

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Mt Vernon Elementary School
SAU: RSU 38
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13			2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient		% Proficient
Whole School	52	98		56	60	58	35	60	78
Female	28	*		50	54	31	17	55	75
Male	24	*		63	66	27	18	67	82
Caucasian/White	52	98		54	58	58	35	60	77
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	21	*		41	46	26	11	42	71
Not Economically Disadvantaged	31	*		66	69	32	24	75	83
Migrant	0	*		*		0	*	*	
Not Migrant	52	98		56	60	58	35	60	78
Students with Disabilities	8	*		*		11	4	36	
Students without Disabilities	44	98		60	63	47	31	66	80
Limited English Proficient	1	*		*		1	*	*	
Not Limited English Proficient	51	98		57	61	57	35	61	79
Super Subgroup	25	*		38	43	30	13	43	69
Non-Super Subgroup	27	*		70	73	28	22	79	85

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Mt Vernon Elementary School
SAU: RSU 38

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	3	5	4	3	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.