

Maranacook Area School District
Regional School Unit No. 38

A Caring School Community Dedicated to Excellence

Donna H. Wolfrom, Ed.D.
Superintendent of Schools

Nancy Harriman, Ph.D.
Director of Curriculum, Instruction & Assessment

Tel. 207-685-3336

Ryan Meserve
Special Education Director

Brigette Williams
Finance Manager

Fax. 207-685-4703

6b.

TO: RSU #38 Board of Directors
FROM: Donna H. Wolfrom, Superintendent
SUBJECT: Bus Bid Opening – November 25, 2014, 10:00 p.m.
DATE: December 1, 2014

The following is the result of the November 25, 2014 Bus Bid Opening.

Bus	Bidder	Bid Amount	
5	Jeff Kent	\$1,551.00	**
	Dave Neddeau (Magic Falls)	\$900.00	
	Brown's Exit 27 Salvage	\$1,111.00	
	KLK Development	\$759.00	
10	Jeff Kent	\$1,051.00	
	Brown's Exit 27 Salvage	\$1,111.00	**
	KLK Development	\$753.00	
11	Jeff Kent	\$1,551.00	**
	Brown's Exit 27 Salvage	\$1,111.00	
	KLK Development	\$753.00	
28	Brown's Exit 27 Salvage	\$666.00	
	KLK Development	\$1,157.00	**

We are in the process of contacting the highest bidders to confirm acceptance. If they refuse we would offer the bus(s) to the next highest bidder, etc. I am requesting permission to sell the buses listed above to the highest bidders who accept the bid(s).

DHW/d

Elementary Principals Report
December 3, 2014
Janet Delmar (MES & MTV)
Jeff Boston (RES & WES)

	Pre-K	K	1	2	3	4	5	Wrap Program	Total
MES	19	34	22	27	28	21	33		184
RES	24	25	30	24	19	29	32		183
MTV	18	27	16	20	17	24	16		138
WES	0	15	10	9	10	9	8	4	65

Parent/Teacher Conferences

The month of November marks the beginning of Parent/Teacher conferences. We would like to take this opportunity to thank our parents and teachers for their efforts in building a strong educational partnership to benefit our children. Below is the percentages by school of parents who attended their child's conference:

MES - 95%

RES - 97%

MTV - 90%

WES - 93%

Unit 1 Math Assessment

Recently, our students completed their grade level common assessment in math. Unit #1 consisted of the following mathematical standards by grade level:

Kindergarten: Counting and Cardinality (0-10)

First Grade: Place Value

Second Grade: Extending Base 10 Understanding

Third Grade: Place Value & Problem Solving with Measurement and Data

Fourth Grade: Place Value, Rounding and Problem Solving with Addition and Subtraction

Fifth Grade: Operations with Whole Numbers and Comparing Decimals

Overall, we observed growth in our student achievement as a whole school through the efforts of our students and teachers. Below is the percentage of students, K-5, who met or exceeded the mathematical standards for Unit 1 on the post assessment by school:

RES - 73%

WES - 55%

MES - 63%

MTV - 67%

Grant Awards

Congratulations to the following elementary teachers for receiving funding for their grant requests. We appreciate the support from the Maranacook Education Foundation and Donors Choose as well as the creative efforts of our teachers in earning additional resources into our schools!

Maranacook Education Foundation

Abby Shink, gr. 3 Readfield Elementary School teacher for her project, *Salmon in Schools Project*. Students will observe and record the stages of the salmon life cycle, understand what a watershed is and how humans impact them, learn about the effects of pollution on our rivers, understand how salmon have adapted to their changing environments and learn how to monitor water quality for temperature.

Robin Terrell, Kdg. teacher at Manchester Elementary School for her project, *Making a Deeper Connection to Our World Through Literature*. Books will be purchased that revolve around three themes; Family, Friendship and Language Development.

Donors Choose Grant Awards

Heather Chalmers, 4th/5th grade teacher at WES, received funding for a new laminator for the school.

Karen Toothaker, Pre-K teacher at MES, received funding for new tables, chairs, and rugs for her classroom.

Rebecca Henry, 5th grade teacher at MES, received funding for Lakeshore instructional materials.

Professional Growth Plan (Marzano Model)

As required by Maine law, schools are required to pilot a teacher evaluation process and submit a plan to the Maine Department of Education by June 1, 2015. A committee of teachers and administrators (K-12) serve on the district Evaluation Committee, which has been meeting over the past four years to work on developing a system for RSU #38.

Throughout the fall, we have been providing our teachers training under the Marzano framework, which identifies instructional elements that happen in the classroom (Domain 1: Classroom Strategies and Behaviors) during early release days and faculty meetings. Our focus was on three design questions within Domain 1:

Design Question #1 - Communicating Learning Goals and Feedback

Design Question #2: Helping Students Interact with New Knowledge.

Design Question #5 - Engaging Students

Within each of these design questions are key instructional elements. At the elementary level, teachers have completed a self-assessment on each of the elements within these design questions, choose one common element from each design question to focus on as a school and have identified action steps based on professional growth activities recommended the teacher evaluation committee. Upon the completion of this process, teachers will have developed a professional growth plan to focus on. The elementary schools are working on the following elements based on the design questions:

RES:

DQ#1 (Provide Clear Learning Goals and Scales (Rubrics))

DQ#2 (Helping Students Reflect on Their Learning)

DQ#5 (Using Academic Games)

WES:

DQ#1 (Provide Clear Learning Goals and Scales (Rubrics))

DQ#2 (Helping Students Reflect on Their Learning)

DQ#5 (Using Physical Movement)

MES:

DQ#1 (Provide Clear Learning Goals and Scales (Rubrics))

DQ#2 (Helping Students Reflect on Their Learning)

DQ#5 (Using Academic Games)

MTV:

DQ#1 (Provide Clear Learning Goals and Scales (Rubrics))

DQ#2 (Chunking Information into Digestible Bites)

DQ#5 (Using Academic Games)



MARANACOOK COMMUNITY HIGH SCHOOL 7a.

RSU#38

2250 Millard Harrison Drive

Readfield, Maine 04355

Office (207)685-4923

Fax (207)685-9597

Dwayne Conway, Principal
Al MacGregor, Student Services Director

Steve DeAngelis, Dean of Students
Pat Stanton, Dean of Students

School Board Report 12/01/14

Dear RSU 38 board members. The following is a letter that I recently sent home to families regarding participation in co and extra curricular activities at MCHS.

Current student enrollment Freshmen-91, Sophomore-96, Juniors-118, Seniors-96

Dear Maranacook students and families,

What a wonderful fall we've had. I wanted to take a moment and thank you for all your hard work in school, and for how well you have represented Maranacook, and our communities, over the past season. It was my great pleasure to be able to see you at different competitions during the past few months. The ability to watch and support co and extra-curricular activities is one of my favorite aspects of being a high school principal. I hope you know how much your teachers, community, and families admire and value you.

I also especially want to thank all the parents and volunteers, who help make our programs so successful. We are fortunate to have the Awesome Bear Society, a dedicated athletic director, incredible coaches, bus drivers and maintenance personnel, who help make everything happen. There is not enough room in this letter to thank everyone, but I hope you know your efforts are valued.

There are numerous indicators, both measurable and non-measurable, which speak to the importance of our programs. In doing research for this letter, I found that students who participated in co and extra-curricular activities performed better, academically, than students who did not participate in activities. The average GPA for students who participate in activities is 3.08, compared to 2.60, for students who do not. Students who participate in co and extra-curricular activities missed, on average, 1.5 days to date, while those who do not participate have missed an average of 3 days, to date. Beyond GPA and attendance, studies show those who are involved in extra and co curricular activities have higher self esteem, are better at time management and understand the importance of long term commitments.

If you are receiving this letter, and you participated in an activity this fall, I appreciate your efforts, and how you continue to make Maranacook Community High School the best high school in Maine. You make us proud. I hope you continue to participate in activities you are passionate about, in seasons to come.

My goal, and part of the RSU 38 strategic plan, is for us to increase participation by students in co and extra-curricular activities. If you are not participating in an activity and want to, there is no obstacle we can't overcome together. If you need financial help, we have scholarships. If you need a ride, we have a network of folks, including myself, who can help make it happen. If you want to start a new club, or activity, come see me. I bet we can even find a way to make it happen during Focus Time. I need you to be actively involved while in high school, because I know it will make a difference in your life, both here at Maranacook, and beyond. We need you!

Sincerely,
Dwayne Conway
Principal, Maranacook Community High School

Superintendent Report

December 2014

As we focus on thankfulness at this time of year, we realize that we have many things to be thankful for as members of the RSU #38 learning community. First we must be thankful for the excitement and enthusiasm of our students. This month we have seen both the girls and boys soccer teams do exceptionally well with the boys winning the state meet. Those of us who were fortunate to get tickets for *Grease* were able to see students stretch their abilities as they sang and danced in front of large audiences. Jill Watson's special education class cooked an amazing turkey dinner and invited many of the staff to the feast. Some students have been busy fundraising for various causes around the district, and others have been involved in debates and mathematics competitions. Our students are engaged and enthusiastic, and for them, and the staff and parents that support them, we are thankful!

The Fifth Grade Study Group and the Pre-K Study Group have been faithfully meeting to study research and examine pros and cons of various recommendations. Both groups will be presenting at the RSU #38 School Board Workshop meeting on December 17.

In late October I met with the local advisory committees from the four elementary schools. Members were enthusiastic about their work and plans are in progress for those local meetings. We are very fortunate to have supportive citizens who are willing to donate time to enhance the education of our students by working on these committees and on the many other committees in the district, including the RSU #38 School Board!

You may have noticed two very shiny new buses transporting some of our students. Last week our new 2016 buses arrived and they are beautiful! Our transportation staff works very hard to provide safe rides for our students and I am so appreciative of the towns who supported the purchase of two buses, and of the state who will eventually reimburse us for those buses.

Finally, I am thankful for our dynamite team of central office staff who work to keep our district going, and our incredible administrative team who work to ensure that we are in compliance with state mandates, that parents receive the necessary information, and that students are in a safe, caring, and high level thinking environment that provides the best educational experiences possible.

RSU #38 is a very active learning community filled with terrific students, community members, and staff. We are all so fortunate to be part of this "caring community dedicated to excellence!"

Sincerely,

Donna H. Wolfrom

Minutes of the 11/20/14 RSU #38 Facilities Committee

6:00 pm @ Central Office

Attending: Paul Criss, Donna Wolfrom, Dwayne Conway, John Blouin, Russ Evans

The 5 year Expenditure Plan that was developed by Paul Criss and Dwayne Conway was thoroughly reviewed, school by school. Items in the plan were discussed.

The schedule for Select Board tours of the elementary schools was distributed and discussed.

The meeting ended at 7:00 pm.

Minutes of Pre-K Study Committee

November 18, 2014

In attendance: Penny Poolman, Cristina Salois, Karen Toothaker, Kerry Welch, Danielle Judkins, Janet Delmar, John Blouin, Blenny Butterfield, Brigette Williams, Bonnie Simcock

We reviewed the Proposed Chapter 124: Basic Approval Standards, Public Preschool Programs and compared RSU #38 programs with these standards.

Karen Toothaker presented several studies about quality Pre-School programs.

Penny and Cristina presented data on pre-school age students in the area and numbers of students eligible to receive TANF/SNAP Benefits.

The committee determined several recommendations for the RSU #38 School Board:

1. Universal Pre-K to be moved from pilot/exploratory status to be made a permanent component of RSU #38.
2. Placement of students would be flexible based on space.
3. Ratio of 1 teacher/ed tech to 8 students.
4. Maximum of 16 students per class.
5. Expand our relationship with Head Start.
6. Work with Head Start to provide universal screening of Pre-K students.
7. Collaborate with private day-care providers in RSU #38.
8. Provide universal transportation
9. RSU #38 will provide 100% of funding for Pre-K program combined with Head Start staffing/support/services.

The recommendation procedure was discussed and it was determined that the Pre-K teachers would develop a presentation on the need for universal Pre-K, Donna would discuss the proposed standards, and Cristina and Penny would discuss the involvement of Head Start in the RSU #38 Pre-K program. The presentation will be on December 17, 2014 at the RSU #38 School Board meeting.

Teacher Evaluation Committee
November 24, 2014 3:30-5:00
Minutes of Meeting

Present: Barbara Bourgoine, Donna Wolfrom, Denise Churchill, Cheryl Marvinney, Ryan Meserve, Terri Watson, Jill Watson, Laura Reville, Jeff Boston, Deb Dubord

1. Feedback on SLO document- Donna will send this out electronically. Some hard copies were passed out. Get feedback to Donna W

2. Feedback from staff on SLO plans
 Deb- staff appreciates administrators reminding everyone that its *just a draft*
 Denise presented to MS at Nov staff meeting
 RES will share with staff in January
 We decided to present to the other school staffs and bring feedback on % split for our January meeting
 Denise reviewed her powerpoint & presentation, she will send out the adjusted powerpoint and handouts to use

3. Discussion on % for SLO- to be discussed at the January meeting

4. Western Maine Collaborative- Chap 180 - A Day for Teacher Evaluation Team Members @ UMF on Dec 16. Donna will attend and get information for the committee. If anyone is interested in joining her, let her know and she can send in the registration (need to register by Dec 1).

Is there a format we need to use for our final plan?- there isn't any yet. We are much further along with our work than most schools.

5. Review of the Teacher Performance Evaluation and Professional Growth Plan Draft
 Donna pulled a draft together from Law and other school districts
 Please look over (sent out via email Nov 24) and send feedback to Donna.
 Effective rating-> 3 year plan
 Ineffective-> 1 year plan
 Developing-> teacher & administrator review the 3 components and determine why the teacher is at this rating. 2 year plan?

Next Meeting: Dec. 18

Feedback on Draft of Plan
 Glossary of terms
 Revisit Timeline for our pilot

Respectfully submitted,
 Denise Churchill