

*“A Caring School Community Dedicated To Excellence”*

**REGIONAL SCHOOL UNIT NO. 38  
BOARD OF DIRECTORS  
Maranacook Community High School Student Center  
October 15, 2014, 6:30 p.m.  
AGENDA**

1. Call to order:
2. Consent Agenda: (5 min.)
  - a. Approval of Minutes of October 1, 2014\*
  - b. Acceptance of donations\*
3. Citizens’ Comments: (5 min.)
4. Additions/Adjustments to the Agenda by Board and/or Superintendent: (5 min.)
5. Action/Discussion/Informational Items: (10 min.)
  - a. Approval of two (2) municipal lease/purchase agreements – Androscoggin Bank\*
  - b. Approval of Comprehensive Emergency Management Plan\*
6. Workshop: (45 min.)
  - a. Discussion of MSBA Proposed Resolutions\*
  - b. Update on Strategic Plan\*
7. Adjournment:

\* Attachments

Any citizen who wishes to add an item to the agenda may do so by notifying the Board Chair or the Superintendent’s Office, in writing, ten days prior to the Board’s next scheduled meeting.

*A Caring School Community Dedicated To Excellence*

**Regular Meeting**  
**Regional School Unit No. 38**  
**Board of Directors**  
**Maranacook Community High School**  
**October 1, 2014**

**Minutes of Meeting**

Members present: Chair David Greenham, Vice Chair Melissa O’Neal, John Blouin, Gary Carr, Steve Hayes, Ray Renner, Bonnie Simcock, Madeline Snow, Terri Watson

Members absent: Michael Apolito (excused), Russell Evans, Richard Spencer (excused), Cathy Wright (excused)

Student Reps: Molly Searway, Colleen Wright

Administrators: Superintendent Donna Wolfrom, Principals Jeff Boston, Dwayne Conway, Janet Delmar and Cathy Jacobs, Special Education Director Ryan Meserve, Director of Curriculum, Instruction and Assessment Nancy Harriman, Finance Manager Brigitte Williams

1. Call to order: Chair Greenham called the meeting to order at 6:32 p.m.  
Dean of Students Pat Stanton, and Principals Jeff Boston and Janet Delmar reported on the activities at the schools this week as part of Harvest Lunch Week.
2. Consent agenda:
  - a. Approval of Minutes of September 17, 2014
  - b. Acceptance of donations  
**MOTION** by Carr, second by Watson to accept the Consent Agenda as presented.  
**Motion Carried:** unanimous.
3. Student Representatives:
 

Principal Dwayne Conway introduced the high school student representatives: Molly Searway and Colleen Wright.

High School student representatives Colleen Wright and Molly Searway reported on recent activities at the High School as well as the success of the sports teams. The new Focus Time schedule is going well, but students who do not get tagged have to go to study hall. The high school musical, Grease, is scheduled for November 19<sup>th</sup> – 23<sup>rd</sup>.

Principal Conway noted that progress is being made as the staff and students are learning to use the schedule for Focus Time better. The number of students in quiet focus time is decreasing as everyone is getting used to the program.
4. Citizens: none
5. Additions/Adjustments: none
6. Action/Discussion/Informational Items:
  - a. Acceptance of bid and issuance of Revenue Anticipation Note  
Superintendent Wolfrom reported that this note will be used to cover expenses at the beginning of the school year. The District receives its subsidy in one-twelfth increments and

the beginning of the school year is when most of the District's expenses are due (bonds, payrolls, leases, etc.) Superintendent Wolfrom recommends the Board vote to award the Revenue Anticipation Note to Androscoggin Savings Bank as recommended by Finance Manager Williams.

**MOTION** by Hayes to move the vote entitled, "Vote to Authorize Issuance of a \$400,000 Tax and Revenue Anticipation Note," be approved in form presented to this meeting and that the Secretary file an attested copy of said vote with the minutes of this meeting (Attachment A). The motion was seconded by Watson.

Discussion followed. B.Simcock noted she would abstain due to her spouse's affiliation with Androscoggin Savings Bank.

**Motion Carried:** 8 in favor, 0 opposed, 1 abstention (Simcock)

b. Vote to nominate RSU 38 Board member to MSBA Delegate Assembly

**MOTION** by Hayes to Nominate Richard Spencer as the RSU #38 representative on the MSBA Delegate Assembly. Second by Blouin. No other nominations brought forward.

**Motion Carried:** unanimous

**MOTION** by Hayes to Nominate Gary Carr as the RSU #38 alternate representative on the MSBA Delegate Assembly. Second by O'Neal. No other nominations brought forward.

**Motion Carried:** unanimous

c. Update on Teacher Evaluation Committee work

Superintendent Wolfrom reported that when staff started training on how to complete the self-assessment on iObservation, it became clear that they would need more time, so the timeline was adjusted to move the mid-September deadline to September 30<sup>th</sup>. The new timeline was provided in folders.

d. Report on Science MEA scores for Mt. Vernon Elementary

Principal Janet Delmar reported on her research into the science MEA scores for Mt. Vernon Elementary School (handout). She met with the grade 5 teacher to review the MEA results. She has also met with Sheryl O'Donoghue and Jean Roesner, science teacher at the HS and discussed the Science Collaborative and how they may help with science instruction at Mt. Vernon. Principal Delmar outlined her recommendation to improve the science scores for Mt. Vernon.

7. Informational items:

8. Adjournment: **MOTION** and second to adjourn at 7:23 p.m.

Respectfully submitted,

Donna H. Wolfrom, Superintendent/Secretary  
Recorded by: D.Foster

October 1, 2014

**Motion:** I move that the vote entitled, "Vote to Authorize Issuance of a \$400,000 Tax and Revenue Anticipation Note," be approved in form presented to this meeting and that the Secretary file an attested copy of said vote with the minutes of this meeting.

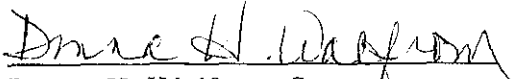
VOTE TO AUTHORIZE ISSUANCE OF A \$400,000 TAX AND REVENUE  
ANTICIPATION NOTE

1. That the offer of Androscoggin Bank to purchase tax and revenue anticipation note(s) of Regional School Unit No. 38 (the "RSU") in the original principal amount not to exceed Four Hundred Thousand Dollars (\$400,000) with an interest rate per annum on the outstanding principal amount thereof equal to 0.81%, be and the same hereby is accepted and approved;
2. That the School Board of the RSU hereby authorizes a borrowing in the amount not to exceed Four Hundred Thousand Dollars (\$400,000) from Androscoggin Bank on behalf of the RSU, with interest on the principal amount thereof at a rate of 0.81% per annum, principal and interest to be paid no later than the scheduled maturity date on June 30, 2015, which borrowing is in anticipation of tax and other revenues for the fiscal year ending June 30, 2015;
3. That under and pursuant to the provisions of Title 20-A M.R.S. Sections 1490 and 15695, the Chairperson of the School Board and the Treasurer of the RSU be and they are hereby authorized to borrow in anticipation of tax and other revenues from Androscoggin Bank in the name and on behalf of the RSU the sum of up to Four Hundred Thousand Dollars (\$400,000) at the per annum interest rate of 0.81%, and that the Chairperson of the School Board and the Treasurer be and they are hereby authorized to issue general obligation securities of the RSU in an aggregate principal amount not to exceed Four Hundred Thousand Dollars (\$400,000) and to execute and deliver a note or notes under the seal of the RSU attested by the Secretary, dated on or about October 15, 2014, in such form as the Chairperson of the School Board and the Treasurer may approve (the "Note"); and that the appropriate officials of the RSU be and hereby are authorized to execute and deliver on behalf of the RSU such other documents and certificates as may be required in connection with the issuance of the Note; and that no part of the proceeds of said Note shall be used, directly or indirectly, to acquire any securities and obligations, the acquisition of which would cause the Note to be an "arbitrage bond" or "private activity bond" within the meaning of sections 148 or 141, respectively, of the Internal Revenue Code of 1986, as amended (the

"Code"); and that the Note be designated as qualified tax-exempt obligations within the meaning of Section 265(b)(3) of said Code; and that the Chairperson of the School Board and the Treasurer be and they are hereby authorized to covenant on behalf of the RSU to file any information report and pay any rebate due to the United States in connection with the issuance of the Note, to take all other lawful actions necessary to ensure the interest on the Note will be excludable from the gross income of the owners thereof for purposes of federal income taxation and to refrain from taking any action which would cause interest on the Note to become includable in the gross income of the owners thereof; and

4. That the RSU establish written procedures with respect to the Note for the purpose of ensuring timely "remedial action" for any portion of the Note that may become "non-qualified bonds," as those terms are defined in the Code and regulations thereunder; and monitoring the RSU's compliance following the issuance of the Note with the arbitrage, yield restriction and rebate requirements of the Code and regulations thereunder; and that the Treasurer is designated to implement and follow these written procedures.

A true copy, attest:

  
Donna H. Wolfrom, Secretary

Note: File attested copy with minutes of meeting

Acceptance of Donation  
October 15, 2014

2b.

<b>Donor</b>	<b>Amount</b>	<b>Department</b>
Saunders	\$ 500.00	Cross Country Ski Team

# Maranacook Area School District

## Regional School Unit No. 38

*A Caring School Community Dedicated to Excellence*

Donna H. Wolfrom, Ed.D.  
Superintendent of Schools

Nancy Harriman, Ph.D.  
Director of Curriculum, Instruction & Assessment

Tel. 207-685-3336

Ryan Meserve  
Special Education Director

Brigette Williams  
Finance Manager

Fax. 207-685-4703

5a.

## Memorandum

To: Donna Wolfrom  
From: Brigette Williams  
Date: 10/03/14  
Re: School Bus Lease/Purchase RFP Recommendation

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On Friday, September 19, 2014, I contacted three financial institutions regarding two municipal lease/purchase bids for two school buses we are purchasing. Each bus will have its own lease/purchase agreement. The bid opening date was Friday, October 3, 2014.

The financial institutions contacted were:

Androscoggin Bank

Gorham Leasing Group

O'Connor GMC Leasing

Two proposals were submitted. Below is a summary of the proposals for each lease.

Financial Institution	Interest Rate	Lease Amount	Yearly Payment
Androscoggin Bank	2.68%	\$85,329.00	\$22,185.83
Gorham Leasing Group	2.80%	\$85,329.00	\$22,264.77

I recommend the municipal lease/purchase agreement be awarded to Androscoggin Bank.

RSU #38  
Comprehensive Emergency Management Plan

The purpose of the Emergency Management Plan is to make town citizens, government, school officials, and administration aware of their responsibility in an emergency situation. This plan, upon implementation will provide the basis for coordinating protective actions prior to, during, and after any type of emergency.

Each of the RSU 38 schools, as well as the Superintendent's Office has an Emergency Management Team that meet regularly to review, and update as needed, the protocol for dealing with emergency situations. District-wide meetings are periodically held and include members from each of the schools' teams, law enforcement officials and members of the towns' emergency and fire-fighting personnel.

Each of the schools has a designated chain of command when dealing with emergencies, which includes contacting the Superintendent's Office. All communications to parents and the general public during an emergency will be from the Superintendent of Schools. Means for conveying information to parents and the general public (as needed) will be in the form of telephone calls, Instant Message Alerts, letter from the Superintendent, and/or school newsletters.



6 a.

**MAINE SCHOOL BOARDS ASSOCIATION**  
**49 Community Drive**  
**Augusta, ME 04330**  
*Telephone: (207) 622-3473 Fax: (207) 626-2968*

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**TO:** School Board Chairs and Superintendents of Schools

**FROM:** Kelly Bickmore, President  
Marlene Tallent, Chair, Resolutions Committee  
Cornelia L. Brown, Ph.D., Executive Director

**DATE:** October 1, 2014

**RE:** MSBA Proposed Resolutions Packet

Attached is the 2014 Proposed Resolutions packet for the MSBA Delegate Assembly Agenda. These Resolutions include: 1) Support for Common Core; 2) Local Control of Student Transfers and 3) Charter School Funding.

Please share these Proposed Resolutions with your school board members. Also note that it is not uncommon for events to unfold during the next month that may require additional proposed resolutions be presented to the Delegate Assembly.

This preliminary packet is being provided at this time to allow local school boards to review the Proposed Resolutions and give feedback to their elected Delegate. Please be reminded that each Delegate must be elected by their local school board and must be registered, with the appropriate documentation, prior to the MSMA Annual Fall Conference. If you haven't registered your Delegate yet and need a form, please contact Debbie Swift at MSMA (1-800-660-8484).

Please contact Elaine Tomaszewski at MSMA with any questions regarding the MSBA Delegate Assembly.

Attachments

**2014 – 2015 PROPOSED MSBA RESOLUTIONS**

**MAINE SCHOOL BOARDS ASSOCIATION  
DELEGATE ASSEMBLY**

**DRAFT**

**MSMA FALL CONFERENCE  
Augusta Civic Center  
Thursday, October 23, 2014, 2:20 p.m.**

### **Support for Common Core**

With progress underway to fully implement the Common Core standards in English Language Arts and math, the Maine School Boards Association supports moving forward with those standards and opposes efforts to slow down or block their implementation. Maine was already ahead of many states with its support of rigorous standards under the system of Learning Results. Implementing the Common Core is a logical progression in our commitment to better prepare students for higher education and work after high school.

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### **Rationale**

Much of the effort to block the Common Core here in Maine and across the nation is based on unfounded fears. Conspiracy theorists claim the standards are part of a plot to nationalize education. Others fear the Common Core will lead to high-stakes tests that will be used unfairly to evaluate teachers and students. The truth is Maine has had high standards for some time, and the Common Core simply raises the bar to ensure all students have the skills and knowledge necessary to succeed upon graduation. How we use those standards is up to us, but we shouldn't stall efforts to improve curriculum or hold educators and students more accountable.

### **Local Control of Student Transfers**

The Maine School Boards Association believes the decision to grant or deny a student transfer request should be made locally by the two superintendents involved and not be subject to an override at the state level. We support legislation that says if two superintendents agree, a student transfer is approved. If they don't, it is denied, and the state should not become involved. This would build on legislation approved in 2013 that says a student can only be transferred to a district that tuitions its students to a town academy, if the two superintendents agree, with no appeal available at the state level.

### **Rationale**

Requests for student transfers are made for many reasons, with the underlying principle that the transfer should be in the student's best interest. Superintendents approve more than 90 percent of the requests that cross their desks. The state in recent years injected itself in the process and began overriding that small percentage of denials. People sitting in Augusta do not understand what's happening in individual schools districts or the rationale behind approval or denial of a transfer request. The state's involvement has been heavy handed and interferes with local control of our school districts.

### **Charter School Funding**

The Maine School Boards Association supports changing the way charter schools are funded so no one district is penalized simply because of its proximity to a charter school. Instead of requiring the home district to forward funding for each student that enrolls in a charter school, legislation has been proposed that would have the state pay the entire per-pupil cost. The local share of that per-pupil cost

**REGIONAL SCHOOL UNIT #38**  
**MARANACOOK AREA SCHOOLS**

**STRATEGIC PLAN**

**2012 – 2017**

## Mission Statement







“A caring school community dedicated to excellence”

## Vision Statement

Maranacook Schools will be safe, dynamic learning communities where people of all ages will think, aspire, and participate as responsible citizens in an ever-changing global society.

## Guiding Principles

### **WE BELIEVE:**

-  **Teachers, staff members, parents, and students are life-long learners with a dedication to excellence and an expectation of high achievement for all**
-  **All learners need a safe, respectful, positive environment to achieve**
-  **Students need an evidence based, rigorous curriculum that**
  - **focuses on state standards**
  - **promotes engagement**
  - **provides a challenging range of courses, experiences, and extra-curricular activities**
  - **recognizes the needs, interests, and abilities of all learners**
  - **blends the changing needs of society with the needs of individual learners**
  - **integrates technological advances and collaboration**
-  **Parents and community members are a vital part of our schools**
-  **The assessment process measures growth and improves the achievement of all learners**
-  **The supervision and evaluation process encourages and supports staff growth and development with individualized, comprehensive professional development**

Approved by RSU #38 Board of Directors: December 5, 2012

## **RSU #38 Board of Directors**

David Greenham, Chair  
Lynette Johnson, Vice Chair  
Michael Apolito  
Russell Evans  
David Guillemette  
Stephen Hayes  
Lisa Montagna  
Jason Morgan  
Melissa O'Neal  
Marie Rodriguez  
Bonnie Simcock  
Madeline Snow

## **School Administration**

Dr. Donna H. Wolfrom  
Superintendent

Dr. Nancy Harriman  
Director of Curriculum, Assessment & Instruction

Ryan Meserve  
Director of Special Education

Jeffrey Boston, Principal  
Readfield & Wayne Elementary Schools

Dwayne Conway, Principal  
Maranacook Community High School

Pia Holmes, Principal  
Manchester & Mt. Vernon Elementary Schools

Cathy Jacobs, Principal  
Maranacook Community Middle School

Barbara Bourgoine, Literacy Specialist

Sarah Caban, Math Specialist

Janet Kolenda, Technology Director

Stephen Vose, Director  
Adult & Community Education

## RSU #38

### “A caring school community dedicated to excellence”

In April 2010 over 70 community members met as a Futures Search Committee to discuss the strengths and opportunities in RSU #38 as well as the challenges that the district faced. As a result of the work of this committee, a new Vision was developed and adopted in June, 2010. From September 2010 through March 2011 a committee met to develop long-term and short-term goals based on the newly adopted Vision. The goals were adopted by the RSU #38 School Board in April 2011.

In August 2012 a combined group of School Board members and RSU #38 administrators met to revisit the 2011 Vision and Goals. As a result of this meeting the Capstone Statement, adopted in 2000, “a caring school community dedicated to excellence” was instituted as the RSU #38 Mission Statement, the Vision was revised, and a set of Guiding Principles was developed. The present RSU #38 School Board and administrators supported the work of the 2010 committee and agreed to continue to work toward the goals created by that Futures Search Committee.

The 2012-2013 RSU #38 administrators analyzed various data, identified baseline data, and developed both short-term and long-range measurable outcomes in support of the four goals identified by the Futures Search Committee. These measurable outcomes are described in the following pages.

RSU #38 is “a caring school community dedicated to excellence”. Although there are challenges to overcome, we are dedicated to meeting our goals and ensuring increased achievement for all learners. The Vision, Mission, Goals, and Outcomes documents will be used to drive the work of RSU #38 and will serve as the compass we use to navigate those challenges that face our district.

## Goal #1: Success for Every Student

**RSU #38 will develop and support rigorous, innovative educational programs that motivate, challenge and engage students in order to promote increased achievement for all learners.**

Increased learning opportunities for all will be provided, based on needs, interests and abilities. Students will take an active role in their learning and monitor their progress towards meeting standards. Teachers will be provided with professional development opportunities in order to effectively address the needs of students with varying learning styles and abilities.

The following outcomes and data points are aligned with the state standards:

### Outcomes

Program	2012-2013	2013-2014	2016-2017
Increase number of AP courses offered.	4 at MCHS: 20 at Virtual High School	5 at MCHS	6 at MCHS
Increase % of students taking AP courses.	56 students 13.8%	15%	20%
Implementation of district standards based learning system that provides for personalized learning opportunities and promotes individual student progress.	<p>Addition of position of Director of Curriculum, Assessment, and Instruction</p> <p>Completion of K-5 pilot on standards based Georgia Math units.</p> <p>Development of at least 3 K-5 teachers standards based ELA units per grade level</p> <p>6-8 teachers identify standards addressed in units.</p>	<p>Students and teachers are able to articulate standards they are working on.</p> <p>Development / implementation of at least 3 standards based units per grade/class (Gr. 6-12)</p> <p>All K-5 ELA/Math units are based on standards. (K-5)</p>	<p>Students assume ownership/ responsibility for meeting standards. Teachers act as coaches.</p> <p>Full implementation of standards-based curriculum and reporting system.</p> <p>Personalized learning opportunities are embedded in the curriculum.</p>
Provide opportunities that may lead to post secondary success.	<p>MELMAC grant</p> <p>College visits for grade 10 and 11.</p> <p>One dual enrollment class (French) is offered with KVCC.</p> <p>Students have option to enroll in college courses.</p> <p>Students participate in PSAT and SAT exams.</p>	<p>Increased number of classes/programs that also provide dual enrollment (college-level) and/or certification to at least 2.</p> <p>Develop a standards based mentoring</p>	<p>Increased number of classes/programs that also provide dual enrollment (college-level) and/or certification to at least 4.</p> <p>Increased % of students taking SATs</p>

	<p>Winter 2012: 31% of students involved in extra-curricular activities/athletics: Middle school: 34% High School: 31%</p>	<p>and internship program.</p> <p>55% of students involved in extra-curricular activities/athletics at the high school and middle school.</p>	<p>twice</p> <p>Students can meet standards through mentoring and/or internship programs.</p> <p>100% of students will be involved in an extra-curricular or athletic experience at the middle school and at the high school.</p>
<p>Core programs will meet the needs of all students</p>	<p>Alternative ed. programs address the needs of some students.</p> <p>Some teachers have been trained in differentiation.</p>	<p>District-wide approach to educational experiences that meet the needs of all learners is being explored and developed.</p> <p>The development of a professional development plan that will inform the practice of all teachers in meeting the needs of students with various learning styles and abilities.</p>	<p>Full implementation of district-wide approach to educational experiences that meet the needs of all learners.</p> <p>Priorities will focus resources on success for all students.</p> <p>All teachers will be trained in learning strategies/ differentiation in order to address the needs of students with varying abilities and learning styles.</p>



## Goal #2: Rigorous Instructional Program

### RSU #38 will develop and implement consistent, rigorous curriculum resulting in high levels of student performance.

All students will increase their academic performance and will be prepared for career, post-secondary education and life pathways. The Maine learning standards will be implemented to ensure consistent and rigorous expectations for all students. Teachers will deliver instruction using evidence based professional practice that motivates and challenges all students and will be supported by on-going professional development. Use of universal screening tools and curriculum-based assessments will ensure continuous progress towards meeting standards. Timely support will be provided for students not meeting grade level expectations.

Outcomes:

#### Increased percentage of students Proficient on Maine Assessment

Grade	Baseline 2010-2011	2013/2014	2016/2017
Grade 5 Reading	66%	71%	76%
Grade 5 Math	42%	47%	52%
Grade 7 Reading	59%	83.5%	88%
Grade 7 Math	50%	72%	76%
Grade 11 Reading	40%	50%	60%
Grade 11 Math	45%	55%	65%

#### Increased percentage of students meeting grade level benchmarks in (Developmental Reading Assessment) DRA

K-2	Baseline Fall 2012	May 2014	May 2017
Grades K	NA	94%	96%
Grades 1	92.6%	94%	96%
Grade 2	68%	80%	87%
Grade 3	74.4%	80%	87%
Grade 4	62.3%	75%	85%
Grade 5	79.7%	85%	93%

#### Increased percentage of *Disadvantaged* students who are Proficient and Proficient with Distinction on Maine assessment

Grade	Baseline 2010-2011	2013-2014	2016-2017
Elementary Reading	63%	66%	69%
Elementary Math	45%	51%	57%
Middle School Reading	52%	56%	60%
Middle School Math	49%	55%	61%
High School Reading	33%	42%	52%
High School Math	33%	42%	52%

**Increased percentage of *Students with Disabilities* who are Proficient and Proficient with Distinction on Maine assessment**

Grade	Baseline 2010-2011	2013-2014	2016-2017
Elementary Reading	42%	47%	53%
Elementary Math	29%	33%	38%
Middle School Reading	14%	16%	18%
Middle School Math	14%	16%	18%
High School Reading	25%	31%	40%
High School Math	38%	47%	57%

**Increased high school graduation rate**

	Baseline 2010-2011	2013-2014	2016-2017
High School Graduation Rate	76%	83%	90%

**Increased percentage of students completing Algebra 2 by the end of grade 12.**

	Baseline 2010-2011	2013-2014	2016-2017
% of students completing Algebra 2 by the end of grade 12	73%	79%	85%

**Development and implementation of a clear and consistent curriculum along with a strong instructional program that will promote student achievement.**

Expectation	2013-2014	2016-2017
Curriculum	Math and ELA are aligned with Common Core Standards	All curriculum aligned with Maine Standards
Instruction/Assessment	All content areas implementing Common Core Reading and Writing standards. Common Core Math and ELA standards are assessed. K-5 Implementation of K-5 Writing curricula. Writing prompts developed, administered, scored.	All curriculum areas are accountable for assessing Common Core Reading and Writing standards. Common Core Math and ELA standards are assessed K-12.
	All content areas focus instructional units on content standards.	All content areas assess students on content standards.
Professional Development	Aligned with Common Core and Maine standards.  Begin to differentiate professional development to meet teacher needs.  Merge PD with teacher evaluation system	Focused on individual teacher needs.  Fully integrated with teacher evaluation system.

**Increased performance in alternative pathways to high school and post secondary experiences.**

Data Source: Adult Education	Baseline 2010-2011	2013-2014	2016-2017
Accuplacer Reading	68.8	72	75
Accuplacer Math	51.7	62	65
Accuplacer Sentence Skills	51.9	65	72
Accuplacer Algebra	39.5	50	63
CASAS (Comprehensive Adult Student Assessment System) Level C Reading	239	242	246
CASAS (Comprehensive Adult Student Assessment System) Level C Math	224	235	244
Increase the number of “stop outs” (students who left school and have been out for an extended time) who receive their GED or high school diploma.	4	6	8

**Development of system of support services for general education students not meeting grade level benchmarks.**

RTI (Response to Intervention)	K-2 RTI Math Reading Recovery (grade 1) Title 1/RTI Literacy K-8 RTI Math 6-8 RTI system partially developed	Develop comprehensive K-12 RTI system for academics and behavior for students not meeting grade level benchmarks.	RTI Implementation of comprehensive RTI system for K-12 academics and behavior for all students not meeting grade level benchmarks.
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### Goal #3: Schools as Welcoming Community Centers

**RSU #38 will establish our schools as welcoming centers of our communities, reaching out to all community members and any group or organization that may support the RSU in our efforts to be a caring school community dedicated to excellence.**

The following outcomes are aligned with RSU #38's Mission and Vision Statements and Guiding Principles in order to promote our schools and facilities as community centers. RSU #38 is committed to opening additional avenues of communication with our communities, to expanding volunteer/mentoring opportunities, to offering more parent education opportunities, and to expanding programs for 3 and 4 year olds.

#### Outcomes

Program	2012-2013	2013-2014	2016-2017
Effective communications between school and community	Implementing use of social media to receive and give information from/to district. Community survey.	Chalkboard re-established. Website revised.	Strong in and outgoing communication with the community.
Established system for accepting and training volunteers.	Baseline number of volunteers established: Volunteer application process revised.	District-wide volunteer application process implemented. District-wide volunteer orientation process developed. District-wide K-12 volunteer handbook developed. Increase number of volunteers.	Increase in number of volunteers.  Volunteer orientation process implemented.
Development of community mentoring opportunities	Identify community mentors. Begin to develop system for mentoring system implementation.	Pilot community mentoring system. Community mentoring system developed.	System matching community mentors with students fully implemented.
Education opportunities for 3 and 4 year olds	Playgroups at Readfield and Mt. Vernon.  PreK available for students.	Explore and develop plan for district-wide 3-year old program.  PreK available in hometown schools for all interested students.	Targeted 3 year old program developed.  Publicize 3 year old programs. (Community and school newsletters)
Effective parent education	Common Core information program January 30, 2013.	Incorporate parent education into planned parent activities: open houses, conferences, student performances, website resources.	Increase number of parent education opportunities.

Expansion of the scope of and community participation in Adult Education	Adult Education program in place.	Exploration of –possible adult education course expansion by meeting with community groups. Adult education classes offered at alternate times (Ex: daytime)	Increase # of participants involved in RSU #38 Adult Education program.
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**Goal #4: Accountability for all**

**RSU #38 will establish a system of clear accountability that ensures that all goals are met.**

All members of the school community are responsible for upholding the Mission and Vision statements of RSU #38. RSU #38 uses an evaluation system for teachers and administrators to ensure that the Guiding Principles are fulfilled. Board members share in the accountability process through their policy and budget decisions. Participation by community members is a vital part of our schools and their work supports the accountability process. The identified outcomes further support the framework in place so that RSU #38's goal of accountability can be achieved.

**Outcomes:**

Program	2013-2014	2016-2017
Development, implementation and adoption of teacher evaluation system.	Pilot teacher evaluation system in place.	Full implementation of teacher evaluation system.
Development, implementation and adoption of administrative evaluation system.	Pilot administrator evaluation system in place.	Full implementation of administrator evaluation system.
Implementation of a system for the evaluation of Academic Goals.	Review of data Report to School Board	Review of data Report to School Board.
Implementation of a system of Board Accountability.	Budget developed based on Mission/Vision/ Guiding Principles. Audit of budget decisions/What worked? What didn't?	Audit of policy and budget decisions based on Mission/Vision/Guiding Principles.
Implementation of a system of Community Accountability.  Catalog of available community volunteers in existence.	Audit of Community Involvement Opportunities  Revision and update of catalog of available community volunteers  Increase PTOs/Parent organizations awareness of Mission/Vision/Guiding Principles.  Audit of community participation.	Increased opportunities for community involvement  Implementation of catalog use to match mentors with students.  PTO/Parent organization work supports Mission/Vision/Guiding Principles.  Increased numbers of community members participating in school/district events.
Student Accountability	Design State of the School Event	Implementation of State of the School Event.

**RSU #38 STRATEGIC PLAN  
2012 – 2017**

<b>Goal 1: Success for Every Student</b>				
<b>Outcomes</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Evidence</b>
1, 2. Increase number of Advanced Placement (AP) courses offered and the % of students enrolled.	Collect data on the current AP courses offered.	2013-14	HS Guidance	Collection of data
	Audit enrollment in state sponsored AP4All and other available resources, including cost (Virtual High School, nearby programs, Tandberg video conferencing offerings, UMO).	2013-14	HS Guidance, Administration	Audit report
	Survey students to determine interest in AP courses.	2013-14	HS Guidance	Survey data
	Review survey data and create a list of interests.	2013-14	HS Guidance, Leadership Team, Administration	List of courses
	Develop and implement a plan to increase the number of AP courses based on interest, need, and cost for the school board.	2013-14	HS Guidance, Leadership Team, Administration	School Board approved plan Marketing plan for students and parents
	Teachers participate in statewide and College Board training on AP courses.	6/13 AP English 2013-16	Administration, Teachers	Number of teachers participating, number of students identified
	Use AP Potential data to identify possible candidates for AP classes.	2013-14	HS Guidance	Increased percentage of students taking AP courses.

3. Implementation of district standards based learning system that provides for personalized learning opportunities and promotes individual student progress.	Development of standards-based system:	2013-14	A-Team, Guidance, Teachers, School Board	Collection of data Minutes of the committee
	District leaders attend WMEC sessions on customized learning.	2012-14	District leaders	Minutes/Materials from meetings
	<b>K-5 teachers complete pilot using standards-based Georgia math units.</b>	<b>2012-13</b>	<b>Math Coach, Principals, Teachers, Committee</b>	<b>Pacing Guide/Assessment data</b>
	Power standards are identified	2013-14	Curriculum Dir., Coaches, Teachers	Power standards documents
	Common unit template is developed	2013-14	Curriculum Dir., Coaches, Teachers	Unit Template
	K-5 teachers develop common assessments based on standards in grade level meetings & review student work and assessment data.	2013-14	Curriculum Dir., Coaches, Teachers	Assessments, student data
	K-5 teachers develop units in all content areas based on standards.	2013-15	Curriculum Dir., Coaches, Teachers	Standards-based unit curriculum document
	6-12 develop units/common assessments based on Maine standards	2013-15	Curriculum Dir., Coaches, Teachers	Standard based unit curriculum document
	A system for recording student proficiency is explored	2013-14	A-Team, Teachers	Notes on meetings
The system for recording student proficiency is adopted.	2014-15	A-Team	Documented system	



	<p><i>Personalized learning opportunities:</i> Establish a K-12 committee to examine the history and effectiveness of personalized learning opportunities in RSU #38 and determine alignment with standards.</p>	2013-14	Guidance, A-Team	List of committee members, agendas, minutes from meetings
	Determine baseline data of current personalized learning opportunities K-12 that have the potential of meeting standards.	2013-14	Guidance, A-Team	List of opportunities
	Create a proposal process for acceptance of personal learning opportunities/plans.	2014-15	Committee	Proposal process
	Determine how credit will be awarded based on Standards.	2014-15	Committee	Document explaining how credit will be awarded.
	Create and implement a marketing plan.	2015-16	Communications Committee	Marketing plan for families
4. Provide opportunities that may lead to post secondary success.	Establish a K-12 committee to explore current research on mentoring and internship programs.	2013-14	A-Team, Guidance	Data collected Committee documents and minutes
	Collect data on current mentoring and internship opportunities.	2013-14	Committee, Guidance	Catalog of available mentorship opportunities
	Create and conduct a survey to determine mentorship/internship possibilities in the community (use current community business dir.)	2013-14	Committee, Guidance	Survey data

	<p>Site visits to learn about what other districts and post secondary institutions offer for personalized learning opportunities. (See Goal 3)</p>	2014-15	Committee, Guidance	Reflection form
	<p><i>Increase the number of students taking the SAT more than once:</i> Investigate grant resources (that could be used to increase number of seniors taking the SAT).</p>	2013-14	HS Principal HS Guidance	List of Grant opportunities/resources
	<p>Create student and parent information packets to promote the benefits of taking the SAT multiple times.</p>	2013-14	HS Principal, Teachers, Guidance	Student and parent informational packet.
	<p>Analyze the data to identify who is not taking the SAT more than once</p>	2013-14	HS Principal Teachers/ Advisors, Guidance	Student data results
	<p>Establish opportunities for more students in high school to attend post-secondary institutions.</p>	2014-15	HS Principal, HS Guidance	List of enrolled high school students attending post-secondary institutions
	<p>Adopt a board policy on post-secondary enrollment options.</p>	2013	Superintendent, RSU Board	Adopted Policy
	<p><i>Increased participation in extra-curricular activities (6-12):</i> Create an awareness of extra-curricular activities through publicity drives, etc.</p>	2013-14	Principals, Advisors	Materials used to publicize activities

	Create a document of enrolled students participating in extra-curricular activities.	2013-14	Principals, Advisors	Document
	Identify students not participating through advisory and encourage participation.	2013-14	Principals, Advisors	List of students not participating and documented contact times.
5. Core programs will meet the needs of all students.	Analyze assessment data and grades to determine if students are performing successfully.	2013-17 (yearly)	Superintendent, Curriculum Dir., all Principals, Coaches, Teachers	Data walls Assessment reports Grade analysis reports
	Create a professional development plan that will inform the practice of all teachers in meeting the needs of students with various learning styles and abilities.	2014-15	Curriculum Dir., all Principals, Coaches, Teachers	Documented plan
	Provide professional development on formative assessment and how it informs instruction.	2014-17	Principals, Teachers	List of professional development opportunities
	Create a teacher accountability system for using formative assessment.	2015-16	Superintendent, Curriculum Dir., A-Team	Observation of teachers, teacher portfolios, formative assessments administered to students
	Create a Response To Intervention System (See Goal 2, #9)	2013-14		The documented RTI process document

**RSU #38 STRATEGIC PLAN  
2012 - 2017**

<b>Goal: #2 Rigorous Instructional Program</b>				
<b>Outcomes</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Evidence</b>
1. Increase percentage of students meeting and exceeding the standard on standardized assessments.	Analyze school-level data (NECAP, NWEA) after each administration period.	twice a year	Principals, Teachers, Coaches	Minutes of meetings
	<b>Identify school-level goals.</b>	<b>2013</b>	<b>Principals, Teachers</b>	<b>School-level goal document.</b>
	<b>Develop school action plans to address the results of the data analysis and to reach goals.</b>	<b>2013</b>	<b>Principals, Teachers</b>	<b>Action steps section of school goal document</b>
	Monitor progress of goals twice a year	2013-17	Principals, Teachers	Maine Assessment/NWEA progress analysis
2. Increase percentage of students meeting grade level benchmarks in (Developmental Reading Assessment) DRA	Schedule calibration sessions prior to each administration	every year	Literacy Specialists/Coach	Schedule of sessions
	Analyze school-level data after each assessment period	every year	Principals, Teachers, Literacy Specialists/Coach	Minutes/Results of meetings trajectory of % of students meeting benchmarks
	Identify school-level goals. Develop plans for meeting goals. Embed time during the year for monitoring progress toward school goals.	every year	Principals/Teachers	School-level goal document.

	Develop RTI plans for students not meeting benchmarks	on-going	Teachers, RTI committees	RTI plans, notes from meetings
3. Increase percentage of disadvantaged students who are Proficient and Proficient with Distinction on Maine Assessment.	Analyze school-level data.	every year	Principals, Teachers	School-level goal document.
	Identify students and develop individual plans.	every year	Principals, Teachers, Coaches	List of students not Proficient Documented individual plans.
	Identify school-level goals and action plans.	every year	Principals, Teachers, Leadership Teams	Goals, plans, improved Maine Assessment results for disadvantaged student group
	Develop a timeline for monitoring plans.	2013	Principals, Curriculum Dir.	Timeline, minutes from meetings
4. Increase percentage of Students with Disabilities who are Proficient and Proficient with Distinction on Maine Assessment.	Analyze school-level data.	every year	Special Ed. Dir., Principals, Teachers	School-level goal document.
	Identify students and develop individual plans.	every year	Principals, Teachers, Coaches	List of students not Proficient Documented individual plans
	Identify school-level goals and action plans.	every year	Teachers, Principals	Plans/Goals
	Develop a timeline to monitor results.	2013	School Leadership Teams	Timeline, minutes from monitoring meetings, increased Maine Assessment results.
5. Increase high school graduation rate.	Explore credit recovery opportunities.	2013-14	Principals, Teachers, Guidance	Graduation rate
	Extend support to teachers at Phoenix House to assist students in their	2013-14	Guidance, Principal Phoenix House	Documentation of efforts

	completion of high school programming.  Explore multiple pathways to a Maranacook diploma (See Goal #1)	2014-15	staff  Principal, School Board, Superintendent	School Board Minutes Multiple Pathways policies or documents
6. Increase percentage of students completing Algebra 2 by the end of grade 12.	Create a plan for implementing Common Core Math Standards for grades 6-12.	2013-15	Middle School and High School Principals, Curriculum Dir., Teachers, Leadership Teams	Common Core vertical alignment document Enrollment data for math courses.
	Develop 8th grade Algebra Curriculum based on Common Core Standards	2013-14	Curriculum Dir., Math Coach, Math Teachers	Common Core curriculum documents. Algebra I curricula and assessments.
	Develop Math pathways guide	2015-16	Curriculum Dir., Math Coach, Teachers	Math Pathways guide
	Analyze school-level data for student enrollment in math courses	2013-17	Guidance, HS Principal, Curriculum Dir.	Data analysis document
7. Development and implementation of a clear and consistent curriculum along with a strong instructional program that will promote student achievement.	Identify curriculum needs throughout the district.	2013-14	Curriculum Dir., Math and Literacy Coaches	Identified needs list
	Develop a timeline for working on content areas.	2013-14	Curriculum Dir., Teachers, Math and Literacy Coaches	Timeline
	Identify power standards for content areas	2013-14	Curriculum Dir., Teachers, Math and	Power standards document

	Identify common format for curriculum documents	2013-14	Literacy Coaches Curriculum Dir., Teachers, Math and Literacy Coaches	Curriculum documents/templates
	Provide professional development around Common Core implementation, curricular needs and instructional practices.	2014-17	Coaches, Curriculum Dir., Teachers	Agendas, minutes from meetings, list of professional dev. activities
	Analyze district-level assessment data.	Yearly 2014-17	Curriculum Dir., Coaches, Teachers	Reports from analysis Identified next steps
8. Increase opportunities in alternative pathways to high school diploma and post secondary experiences.	Analyze current opportunities.	2013-14	Adult Ed. Dir., Guidance, HS Principal	Report of current opportunities
	Analyze student data to target specific academic strengths and weaknesses of individual students.	2013-17	Guidance, Instructional Teams	Analysis report
	Develop system for assessing student proficiency in meeting standards (See Goat #1).	2013-14	Guidance, Learning Leaders, Instructional Teams	Identified plans for demonstrating proficiency
	Develop plan for alternative pathways to meeting standards.	2013-15	Guidance, Learning Leaders, Instructional Teams	Individualized Plans
	Increase dual enrollment opportunities (See Goal #1)	2013-14	Guidance, HS Principal	Document outlining dual enrollment options

9. Provide support services for general education students not meeting grade-level benchmarks.	Development of a comprehensive RTI system including progress monitoring, development of RTI plans for literacy, math and behavior.	2013-14	Curriculum Dir., A-Team, Coaches, Leadership Teams	District-wide RTI plan and documents
	Create a Response To Intervention (RTI) review team.	2013-14	Teacher Leaders, Coaches, Curriculum Dir.	List of review team members, minutes from meetings
	Provide professional development to staff around Response to Intervention, and core instruction as a critical component of Tier 1 interventions.	2013-15	Curriculum Dir., Coaches, Specialists, Principals	Agendas from Professional development time around RTI.
	Create a teacher accountability system for implementation of the RTI process.	2015	Superintendent, Curriculum Dir., RTI Team	Documented system



**RSU #38 STRATEGIC PLAN  
2012 - 2017**

<b>Goal: 3 Schools as Welcoming Community Centers</b>				
<b>RSU#38 will establish our schools as welcoming centers of our communities, reaching out to all community members and any group or organization that may support the RSU in our efforts to be a caring school community dedicated to excellence.</b>				
<b>Outcomes</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Evidence</b>
1. Improved communication between school and community.	<b>Use social media to receive and give information from/to district.</b>	<b>2012-17</b>	<b>Technology Director</b>	<b>Data collected from the use of the social media resources.</b>
	<b>Conduct a community survey regarding communication.</b>	<b>2012-13</b>	<b>Technology Director</b>	<b>Survey Results</b>
	<b>Explore creating an electronic version of the Chalkboard</b>	<b>2012-13</b>	<b>Superintendent, Communications Committee</b>	<b>Minutes from Communications Committee</b>
	<b>Keep the District Website current</b>	<b>on-going</b>	<b>Tech. Team Technology Director</b>	<b>Updated Website and monitor data regarding use of the district website</b>
2. A volunteer system that produces an increased number of trained volunteers	Establish a baseline number of volunteers.	2013-14	Superintendent, Principals	Number of volunteers before and after the plan's implementation.
	<b>Revise and implement the volunteer application process.</b>	<b>2012-13</b>	<b>Principals, Superintendent</b>	<b>Updated Volunteer Application</b>

	<p><b>Create and disseminate a volunteer handbook.</b></p> <p>Explore the creation of a district-wide volunteer orientation process (video focusing on volunteer orientation).</p>	<p>2012-13</p> <p>2013-14</p>	<p><b>A-Team</b></p> <p>Teachers, Principals, Human Resources Dir.</p>	<p><b>Completed Handbook</b></p> <p>Outcomes of exploration process</p>
3. Fully implemented system matching community mentors with students.	<p>Establish a Community Mentor Committee</p> <p>Identify community mentors</p> <p>Develop and implement community mentoring system.</p>	<p>2013-14</p> <p>2013-14</p> <p>2013-14</p>	<p>A-Team and Committee</p> <p>A-Team, Guidance, Nurses, Teachers</p> <p>A-Team, Guidance, Nurses, Teachers</p>	<p>Committee established documented purpose, minutes from meetings</p> <p>List of community mentors</p> <p>Completed Mentor System and annual update of community mentor list</p>
4. Provide quality educational and social opportunities for all ages.	<p><b>Establish/support play groups in all schools and/or communities</b></p> <p>Invite senior citizens within our communities to participate in school events.</p> <p>Identify areas of interest in adult education by visiting community groups.</p> <p>Expand adult education program to meet community needs.</p>	<p>2012-13</p> <p>2012-13</p> <p>2012-13</p> <p>2013-14</p>	<p><b>Principals, Teachers</b></p> <p>Principals, Teachers</p> <p>Adult Ed. Dir.</p> <p>Adult Ed. Dir.</p>	<p><b>Documented play groups and their schedules.</b></p> <p>Invitations, Guest sign-ins</p> <p>Calendar of visits</p> <p>Adult education brochures, enrollment figures</p>

**RSU #38 STRATEGIC PLAN  
2012 - 2017**

<b>Goal 4: Accountability for all</b>				
<b>Outcomes</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Evidence</b>
1. Full implementation of research-based teacher evaluation system by 2016-17	<b>Create district wide evaluation committee</b>	<b>2012-13</b>	<b>Superintendent</b>	<b>Minutes from meetings</b>
	<b>Identify purpose of evaluation</b>	<b>2012-13</b>	<b>Committee</b>	<b>Purpose statement</b>
	<b>Review current research</b>	<b>2012-13</b>	<b>Committee</b>	<b>Minutes from meetings</b>
	<b>Select evaluation standards</b>	<b>2012-13</b>	<b>Committee</b>	<b>Identified Marzano standards</b>
	Educate teachers/administrators about the standards	2013-14	A-Team	Exit Slips
	Develop components of the system	2013-14	Committee	Teacher evaluation document
	Develop a process and timeline for implementing the system.	2014-15	Committee	Timeline/flow chart
	Pilot the model	2014-15	Teachers, Administrators	Feedback data about the pilot
	Request School Board approval of evaluation system	2016-17	Superintendent, Board Policy Committee	Policy

2. Full implementation of research-based Administrative evaluation system by 2016-17	Create district wide Administrative Evaluation Committee	2013-14	Superintendent, School Board, Teachers	Minutes from discussions of completed readings
	Identify purpose of evaluation	2013-14	Committee	Purpose statement
	Review current research	2013-14	Committee	Collection of research
	Select evaluation standards	2013-14	Committee	Standards document
	Develop the process of the system	2014-15	Committee	Written process
	Pilot the model	2014-15	Administrators	Notes on pilot
	Request School Board approval of preferred model	2015-16	School Board	Evaluation Tool
	Implement the model	2016-17	Administrators	Implementation schedule
3. A system for evaluating student performance will be in place.	Review school goals and related assessment data two times per year.	2013-17	A-Team, Teachers, Curriculum Dir.	Performance review process and report
	Report to School Board	2013-14	Superintendent, Principals	Minutes of Report
	Develop system for determining individual student proficiency	2013-15	Administrators, Curriculum Dir.	Documented system, School Board report
4. Full implementation of an accountability system for the School Board	Mission document is used to develop the budget	2013-14	School Board	Policies and budget based on Mission Document, School Board Minutes
	Audit of budget decisions is based	2013-14	A-Team, School	Budget

	on the Mission Document		Board	
5. Community Accountability	Gather data on attendance at events by families and community members.	2013-14	A-Team	Attendance/info document, data results
	Improve communication with community members (seniors and citizens with and without students in the schools)	2013-14	School Board, Communications Committee	Communications with community members
	Create/Support/Participation in mentorships/internships	2014-15	HS Principal, Guidance, Adult Ed. Dir.	List of mentors/community partnerships
6. Student Accountability	Students take ownership for demonstrating their own learning.	2016-17	Students, Teachers	Student led conferences
	Students participate in celebration events highlighting their achievements.	2016-17	A-Team	State of the District Event, Humanities night, concerts, etc.
	Student participation in school leadership opportunities.	2013-14	Principals, (Student Councils, Senate, Civil Rights Team, etc.)	Documented list of participation in leadership opportunities

RSU 38 Teacher Workshop for Elementary Teachers  
October 10, 2014  
8:00 am – 3:00 pm  
Location: Readfield Elementary School

Learning Targets for the morning session:

- 1) I can accurately score a DRA assessment and analyze the data to plan instruction.
- 2) I can identify key components of the classroom reading workshop.
- 3) I can plan targeted small group instruction to fill gaps and address next steps in learning.

8:00 am	Please take a seat at a table in the gymnasium
8:00-8:15 am	Warm Up Activity w/ Janet Delmar
8:15-8:30 am	Welcome and Introduction to our day: Jeff Boston
8:30-9:45 am	DRA in cluster groups with literacy specialists: K-1 with Susan Lockhart in room 5 (Mrs. Shink) Gr. 2-3 with Maria Rungi in room 9 (Mrs. Hogan) Gr.4-5 with Rachael Boucher in room 8 (Mrs. Gordon)
9:45-10:00 am	Break
10:00-10:20 am	Table discussion by grade levels and Gallery Walk in the gymnasium.
10:20-11:30 am	Strategy Groups vs. Guided Reading with literacy specialists:

K-1 with Susan Lockhart in room 5  
Gr. 2-3 with Maria Rungi in room 9  
Gr.4-5 with Rachel Boucher in room 8

11:30-11:40 am Cluster Group Share in classrooms

11:40-11:45 am Complete Exit Slip

11:45 am-12:30 pm Lunch on your own

Learning Target for the afternoon session:

- 1) I can identify one element from DQ1, DQ2 and DQ5
- 2) I can create a SMART goal(s) to work on this year to improve my professional growth and instruction.

12:30-12:50 pm Ice Breaker with Jeff Boston (gymnasium)

12:50-1:10 pm How to create a SMART goal?

1:10-1:30 pm Growth Plan Development Training with Diane MacGregor (Gymnasium)

1:30-2:45 pm Breakout by schools to the following rooms to develop SMART goals:

RES: Library  
WES: Room 5 (Mrs. Shink)  
MES: Gymnasium  
MTV: Room 4 (Art Room)

2:45-3:00 pm Debriefing: Report out

3:00 pm Have a fantastic long weekend and thank you for your effort and hard work today!

**Maranacook Community Middle School**  
**Using Circles Effectively**  
**Agenda**

FYI

8:00 a.m. - 3:00 p.m.

Registration and Coffee

Introductions

Introduction of Topic

Social Discipline Window/Restorative Practices Continuum

Video: *Facilitating Classroom Circles*

Break

Circle Applications

Circle Scenarios - 1<sup>st</sup> three

Professional Development and Graduate Courses

Lunch

Energizer

Rituals

Circle Scenarios - 2<sup>nd</sup> three

Break

IIRP Services

Serious Scenarios

Video: *Teachers' Circles*

Fishbowl

Final Q & A

Final Go-around/Evaluations



Maranacook Community High School  
Workshop Friday 10/10/14

- 8:00 – 9:00 Meet in the Media Center at 8:00  
Nancy, Barbara and Sarah will be joining us. There will be a short discussion to make sure we are all on the same page as we move towards proficiency. Some of the items we will discuss are curriculum guides, curriculum mapping, and mastery connect.
- 9:00 – noon Break out into our content areas to work until 12:00.  
Nancy will work with the science department  
Sarah will work with the math department  
Barbara will work with the English department  
Other content areas will work on curriculum guides, which include identifying the priority standards and the naming of units, or unit maps if the guides are already complete.  
If you have any questions as a content area concerning curriculum guides please email Nancy before Friday.
- Noon – 1:00 Lunch - Potluck in the student center, sign up is in the teachers room.
- 1:00 – 3:00 staff review/discussion in the music room

**Posted on the KJ website October 7, 2014**

## **Students learn about importance of locally sourced food**

### **Maranacook Community High School participates in Maine Harvest Lunch Week.**

READFIELD — Maranacook Community High School recently held several events in conjunction with Maine Harvest Lunch Week, Sept. 29-Oct. 3.

A panel discussion with local farmers was held in the school auditorium on Sept. 30. Organized by Pat Stanton and her Principles of Sustainable Agriculture Kennebec Community College dual enrollment class, the panel brought local farmers Kevin Leavitt of Farmer Kev's Organic, Trent Emery of Emery Farm and Michael Dennett of Crescent Run Farm together for a discussion in front of more than 30 students and faculty. Students learned about organic and sustainable practices, differences between produce and animal farming, winter challenges and what a typical day on a farm looks like. Sophomore Abby Lucas gave a welcome to open the discussion.

Meals served in all Regional School Unit 38 cafeterias were locally sourced for the week, featuring produce from both Farmer Kev's Organic and Emery Farm and meat from Crescent Run Farm, among several other farms. For students at Maranacook Community High School, much of the produce served in hot meals and the salad bar came directly from the school's garden. While Food Service Director Jeff Bridges has served produce from the garden, including green beans, lettuce, tomatoes and cantaloupe, since the start of the year, food service staff highlighted the produce in their offerings throughout Maine Harvest Lunch Week. Options included minestrone soup made from scratch with local vegetables, a pesto flatbread made with basil from the high school garden and local cheese, chicken fajitas and quesadillas made with local vegetables and fresh tomato salsa and more. Students also learned how to make yogurt and applesauce, which was then served for breakfast.

The school's garden includes 24 raised beds and a soon-to-be completed hoop house and is tended by students and teachers throughout the school year and summer. Students Luca DeAngelis, Colby Watts, John Parent and Colleen Wright have worked on the garden as part of the Student Senate's Sustainability Committee. The Principles of Sustainable Agriculture class uses the garden as a living classroom where they can see sustainable practices at work. In the spring, the Living Off the Land Class built raised beds, started seedlings and planted vegetables and flowers for the school community to enjoy. Healthy Communities of the Capital Area, supported by a USDA Farm to School grant, partners with RSU 38 to help source locally grown foods for school meals. Caroline Moore, FoodCorps service member with Healthy Communities of the Capital Area, helped the district promote Maine Harvest Lunch Week and worked with students to harvest and prepare local produce.