

RSU # 38 17-18 ESEA (Elementary and Secondary Act) Report

(ESSA is the 2015 reauthorization of ESEA, formerly amended to be called NCLB)

GOAL: Academic and School Improvement: Develop and support rigorous, innovative educational programs that motivate, challenge and engage students in order to promote increased achievement for all learners

RSU #38 Title Ia Total Funding 17-18

\$201,136.

Title Ia Supplemental Instruction for Literacy and Math

Provide targeted instruction in literacy and/or mathematics for students at risk in reading, writing, and English language arts through intervention in grades K-5 in Title 1 eligible schools (Mt. Vernon Elementary and Wayne Elementary)

YES services provided – additional student achievement data still being analyzed

64% (23/36) of students in literacy intervention in T1 schools made at least a year's growth (on DRA); 7 others made at least a half year's growth and 1 moved

Title Ia Family Involvement

Plan, advertise and personally invite families of high risk students to family math/literacy events throughout the 17-18 school year.

YES – sessions held by literacy interventionists at both schools (usually muffin mornings)

Title IA (Set Asides)

Foster Care Set Aside

Outcome: Develop procedures to process planning for students in foster care who may be changing home placements, including providing transportation

YES, Superintendent is our Foster Care Liaison, and works with administrators involved to ensure *educational placement and programming is in best interest of the student and agree on who will make any special arrangements needed (i.e., transportation, placement in vocational program) so transition is as smooth as possible for student.*

Homeless Set Aside

Outcome: 50% of students identified as homeless in gr. 3-9 will meet at least 80% of standards-based proficiency goals for their courses/level in 2017-18

TBD, based on review of student data at end of school year

Outcome: 100% of Students identified as homeless in gr K-9 who are not meeting at least 80% of standards-based proficiency goals for their courses/level will be provided intervention services and other supports needed when they attend school

YES, through Rtl process, supports are offered to any student not meeting standards in core subjects of mathematics, reading, and writing

RSU#38 Title II Total Funding 17-18

\$44,483.

Academic and School Improvement: Professional Development

80% of faculty who participate in professional development activities supported through this project will provide evidence of strategies implemented and increased student learning

YES- Through intensive professional development for a specific content area with Instructional Coaches or Curriculum Coordinator, professional book studies, conferences, or a sustained action research project (i.e. *Let's Support Students through Amplification of*

Curriculum and Instruction project in preparation for presenting at the National Council of Supervisors of Mathematics.

Title II Job Embedded Professional Development

60% of teachers will participate in professional development on standards-based targeted instruction and assessment practices

YES- Through Evaluation System's embedded PD for Marzano's Element 1 Indicator AND coaching, school-based professional development (k-5) and optional professional development.

Title II Literacy Professional Development

100% of literacy interventionists providing T1A services in RSU#38 will participate each year in professional development through the Reading Recovery Network AND

50% of literacy interventionists providing T1a services in RSU #38 will participate in additional professional development on Rtl strategies for literacy

YES – Literacy Interventionists from all schools participated. In addition they did a book study with Literacy Coach and attended other conferences.

AND

80% of faculty will participate in coaching or other types of professional development with the K-12 Literacy Coach

YES – through coaching, professional development sessions at schools, and optional Professional Development activities (i.e. quickshops)

Title II Multiple Pathways to Teaching and Learning

80% of documentation (including guidelines and process for implementing multiple pathways to proficiency options)

NOT YET – Carry over – Alternative Program teachers and administrators from Gr 6-12 starting this summer with a consultant from Rural Aspirations to work on standards-based alternatives for students

RSU #38 Title IVa Total Funding 17-18

\$9,855.61

Title IVa Well-Rounded Education: Inquiry-based Learning

To provide appropriate activities, materials, and programs (STEAM) to enhance students' learning experiences through inquiry-based pedagogy.

YES- Middle School Art teacher implemented a collaborative design project with district PreK and K classes.

To support teachers' learning about inquiry-based pedagogy through collaborative lesson studies, planning sessions, curriculum design and coaching.

80 % of PreK students will demonstrate growth in math concepts taught in inquiry-based math lessons from a new program in the district's PreK classes.

YES – Building Blocks Math Curriculum for PreK was purchased with Title and District funds for PreK programs. The Math Coach and Curriculum Coordinator met with PreK teachers four times for professional development and planning for the program.

RSU #38 18-19 ESSA (Every Student Succeeds Act)

DRAFT *PARTIAL* List of Projects, Goals, & Action Steps

Note: Final Allocations are not yet posted for 18-19

DRAFT Title Ia Projects

Title Ia Supplemental Instruction for Literacy and Math

Provide targeted instruction in literacy and/or mathematics for students at risk in reading, writing, and English language arts through intervention in grades K-5 in Title 1 eligible schools (Mt. Vernon Elementary and Wayne Elementary)

Title Ia Family Involvement

Plan, advertise and personally invite families of high risk students to family math/literacy events throughout the 18-19 school year.

Title II Literacy Professional Development

100% of literacy interventionists providing T1a services in RSU #38 will participate each year in professional development through the Reading Recovery Network AND
50% of literacy interventionists providing T1a services in RSU #38 will participate in additional professional development on RtI strategies for literacy

Title II Multiple Pathways to Teaching and Learning

Develop and pilot curricular options and processes for students in Alternative programs in Gr. 6-12 to access standards-based experiences (to enhance multiple pathways to proficiency).

DRAFT GOALS & Action Steps

#1 Curriculum and Instruction-- *RSU #38 will support high quality curriculum and instruction that focuses on student need and interest. The curriculum and courses of students will support students in preparing them for their post-secondary aspirations.*

#1 Publish an RSU #38 curriculum guide for each content area and level.

#2 Professional Development – *on-going training in current research and best practices that are designed to ensure all staff are knowledgeable in their ability to provide high quality instruction for all learners.*

#2 Provide increased number of ZOOM sessions to support teachers in implementing standards-based curriculum.

#3 Support/Expansion of Educational Programming – *vocational education, interdisciplinary learning, flexible scheduling, social/emotional supports, AP courses, dual enrollment, digital citizenship, foreign language, music, the arts, co/extra curricular activities.*

#3a Develop and document standards-based alternative learning experiences/courses for the middle and high school alternative ed. programs.

#3b Increase number of students graduating from high school with associates degrees