

## Elementary Configurations 2019 - 2020

Pre-K numbers as of 3/22

### #1 - Class Configurations with NO changes

| School | Pre-K         | K             | 1             | 2             | 3             | 4             | 5             | Ed Tech  |
|--------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--|
| MES    | AM/PM<br>(11) | 13/13<br>(26) | 13/12<br>(25) | 13/13<br>(26) | 18/17<br>(35) | 19            | 15/15<br>(30) | 1-Ed<br>Tech III<br>1 - Ed<br>Tech III<br>Grade 3  |
| MTVES  | AM/PM<br>(10) | 18            | 11            | 11            | 14            | 19            | 13/13<br>(26) | 1-Ed<br>Tech III<br>1<br>-Behavior<br>Ed<br>Tech III<br>1 - 3rd<br>grade Ed<br>Tech I<br>medical<br>need |
| RES    | AM/PM<br>(19) | 13/13<br>(26) | 18/19<br>(37) | 18/19<br>(37) | 12/13<br>(25) | 17/17<br>(34) | 22            | 1 - Ed<br>Tech III<br>1 - Ed<br>Tech II<br>Kinderga<br>rten  |
| WES    |               | 11            | 11            | 11            | 11            | 21<br>(11/10) |               | 1 - Ed<br>Tech III   |

Points to consider:

Returning to senario #1 would mean putting \$72,000 back into budget.

See next page for current proposal

#2 - Class configurations with Wayne proposal

| School | Pre-K         | K             | 1             | 2             | 3             | 4             | 5             | Ed Tech   |
|--------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---|
| MES    | Am/PM<br>(11) | 13/13<br>(26) | 12/13<br>(25) | 12/14<br>(26) | 19/16<br>(35) | 19            | 16/14<br>(30) | Remove<br>1 - Ed<br>Tech III<br>Grade 3         |
| MTVES  | Am/PM<br>(10) | 18            | 11            | 11            | 14            | 19            | 13/13<br>(26) | 1<br>-Behavio<br>r Ed<br>Tech I -?              |
| RES    | AM/PM<br>(19) | 13/13<br>(26) | 18/19<br>(37) | 18/19<br>(37) | 12/13<br>(25) | 17/17<br>(34) | 22            | Remove<br>1 - Ed<br>Tech II<br>Kinderga<br>rten |
| WES    |               | 22            |               | 22            |               | 21            |               | Add - 1<br>Ed Tech<br>III                       |

#2a. Yellow represents potential discussion areas.

| School | Pre-K         | K             | 1             | 2             | 3             | 4             | 5             | Ed Tech               |
|--------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-----------------------|
| MES    | Am/PM<br>(11) | 13/13<br>(26) | 12/13<br>(25) | 12/14<br>(26) | 19/16<br>(35) | 19            | 16/14<br>(30) | 1-Ed<br>Tech III<br>? |
| MTVES  | Am/PM<br>(10) | 18            | 11            | 11            | 14            | 19            | 13/13<br>(26) | 1-Ed<br>Tech III<br>? |
| RES    | AM/PM<br>(19) | 13/13<br>(26) | 18/19<br>(37) | 18/19<br>(37) | 12/13<br>(25) | 17/17<br>(34) | 22            | 1-Ed<br>Tech III<br>? |
| WES    |               | 22            |               | 22            |               | 21            |               | 1-Ed<br>Tech III<br>? |

Points to consider:

Returning to senario #1 would mean putting \$72,000 back into budget.